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AN EXAMINATION OF THE TEACHING OF MOTOR VEHICLE TECHNOLOGY IN COLLEGES IN THE NORTH EAST OF ENGLAND

VOLUME II

Thesis submitted to Durham University for the degree of Master of Education

by

K. H. FRAME

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JULY 1981



APPENDIX 1

QUESTIONNAIRE ON STUDENTS' OPINIONS AND ATTITUDES

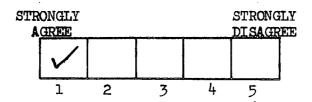
The purpose of this questionnaire is to find out students' attitudes and opinions with regard to:

- (a) course content
- (b) the way in which courses are presented to them
- (c) the teaching staff with whom they have contact
- (d) their employment and environment

All the information supplied by students will be completely anonymous. There are NO right or wrong answers to any questions, but it is essential that the answers are your own personal opinion.

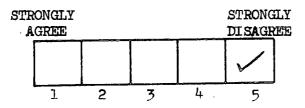
GUIDANCE ON ANSWERING QUESTIONNAIRE

In answering this questionnaire, the position in which you place your tick depends upon the opinion you hold e.g. In the statement 'I generally feel very enthusiastic about my job' if you strongly agree with this statement place your tick as indicated.

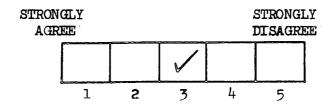


The lower the number the more agreement.

If you consider that you are completely unenthusiastic about your job, place your tick as indicated:



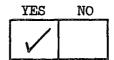
If you are undecided one way or the other, place your tick as indicated in the neutral number 3 position.



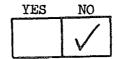


Summing up	BOX 1	indicated	'strongly agree'
	BOX 2	11	'agree'
	BOX 3	11	'neutral, neither agree nor disagree'
	BOX 4	11	'disagree'
	BOX 5	tr	'strongly disagree'

In some questions you are simply required to answer \underline{YES} or \underline{NO} . If the answer to a question is \underline{YES} answer by ticking the 'YES' box. i.e.



If the answer is NO respond by ticking the 'NO' box. i.e.



Other questions ask for opinion or information. These questions are self explanatory and spaces are provided for your response.

PLEASE COMPLETE THE FOLLOWING

l.	The college you are attending at the pres	ent time is								
		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	000000000000000000							
2。	State the course and year you are currently attending at college.									
		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0							
			0 a 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0							
3.	State the examinations (if any) and grade which you have so far been successful i. vehicle craft studies part I, etc.									
	EXAMINATION	YEAR PASSED	GRADE OF PASS							
40	Please give full titles and dates of any any time.	examinations you	have failed at							
	000000000000000000000000000000000000000	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0								
		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0								
		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0								

5。	Give your age in year	s and months	0 0 9 9 9 9 9 9 9	YEARS	MONTHS
6.	Are you married?	YES NO		·	yes no
7. 8. 9.	If you are married:-	Do you own y Are you buyi Do you rent Are you lodg	ng your own	home?	
11.	Give the full name of			full-ti	me.
12.	Do you live with your	parents at t	he present	time?	YES NO
	Could you indicate th	e people livi	ng in your	family h	ome at the present
13。	Father	STATE			
14。	Mother	NUMBER			
15.	Brothers				
16.	Sisters				
17。	Grandmothers				
18.	Grandfathers				
	Productory vision had	***************************************			
19。	Please specify other,	living in you	ur family ho	ome. i.e	. aunts, uncles, etc.
	000000000000000000000000000000000000000	0000000000000		00000000	0000000000000000000
		00000000000000	000000000000	0 9 0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	Please state, to your	knowledge, i	f your house	e is:-	
20。	Rented				

21. Owner Occupier

Please indicate the type of property in which you live.

		NUMBER OF BEDROOMS	
22。	Terraced		
23。	Semi-detached		
24。	Detached		

Specify as accurately as you can the job descriptions, qualifications and ages of the following:-

	YOUR	AGE	JOB DESCRIPTION	QUALIFICATION/S
25。	FATHER			
26。	MOTHER			
27。	BROTHERS			
	1		·	
	2			
	3			
	4			,
2 8。	SISTERS			
	1			
	2			
	3			
	4			

2 9。	Please specify the exact title of your present job.	i.e. apprentice
	motor mechanic, apprentice motor vehicle technician,	etc.

30 。	Have you had	d any full-time jobs	other than your present one?
		YES	NO
			ليحسين سياس
	If YES pleas	se specify and give the	ne reasons for your leaving.
	JOB NO.	JOB TITLE	REASON/S FOR LEAVING
31。	1		
32 .	2		
<i>3</i> 3。	3		
34。	4		
3 5。	What is/are	your main hobbies/pas	stimes?
	0000000000000	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
	00000000000		1 0 0 6 0 2 7 0 2 7 0 2 2 2 2 0 6 0 0 0 0 0 0 0 0 0 0 0 0 0
	00000000000		. •
3 6。	you played	at school.	you play (if any)? Include any that
	000000000000		
<i>3</i> 7。	Do you like	poetry?	
	•	YES	NO
		!	

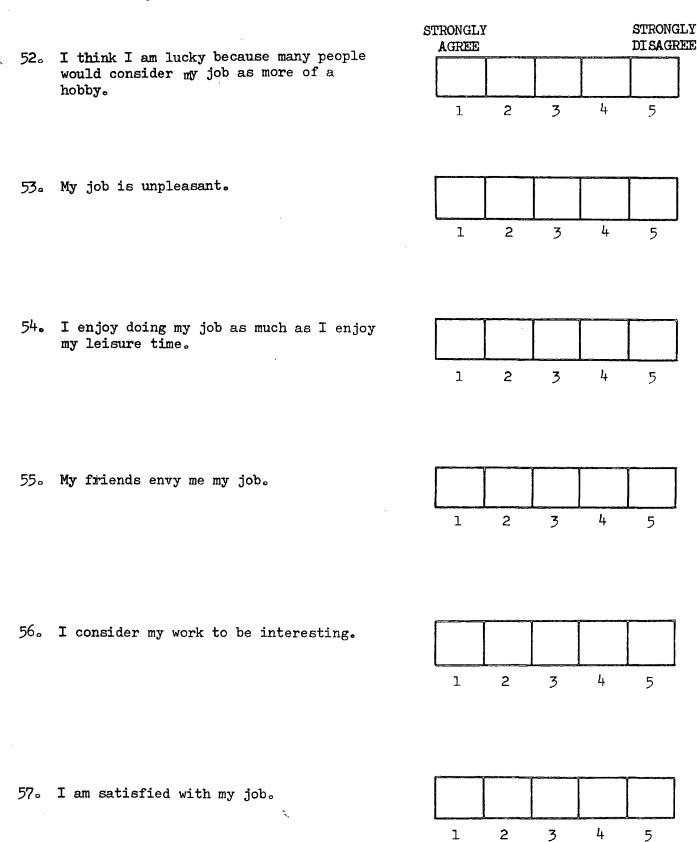
3 8。	Specify any subject/s you studied at Secondary school that you particularly enjoyed.
	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
	0 0 4 4 0 4 0 6 0 6 0 0 0 0 0 0 0 0 0 0
3 9。	On the whole, would you say you enjoyed your years in Secondary school? YES NO
	T.E.S NO
40。	Give any main reason/s for liking or disliking Secondary school.
	(a) Liking:-
	g Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q Q
	(b) Disliking:-
41.	At Secondary school did any particular teacher/s stand out as being helpful to you in any way?
	YES NO
42。	If youranswer to Question 41 is YES, please try to explain in what way you received help.
	000000000000000000000000000000000000000

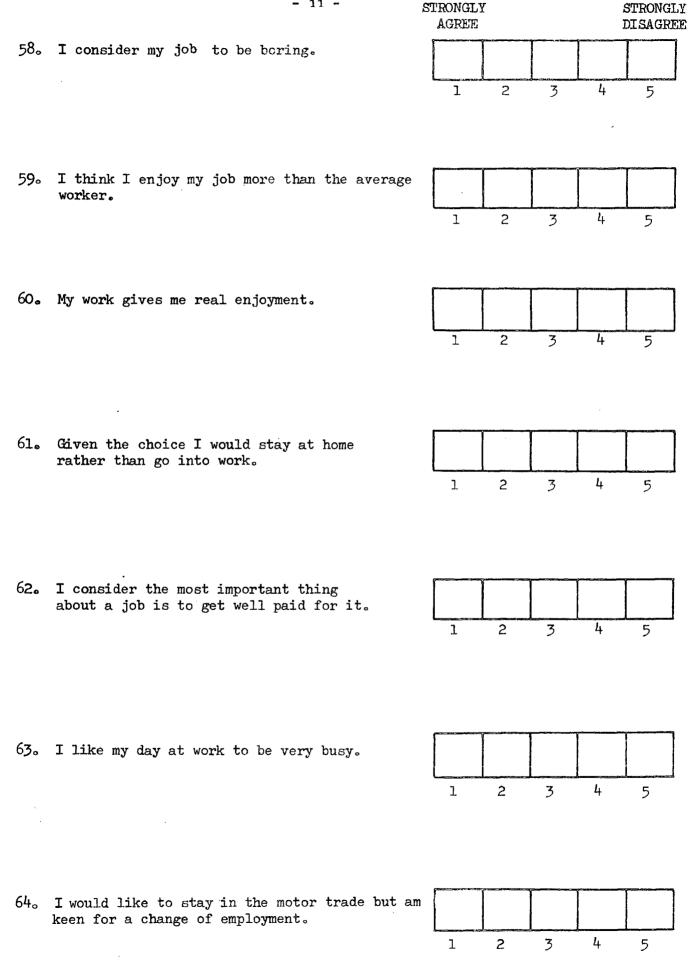
	,	
	Are you a member of:-	YES NO
43。	(a) Your College Library?	
	(b) Your Local Public Library?	YES NO
45.	In the past twelve months, approximyou read (either in whole or in parcollege course?	nately, how many technical books have t) that were connected with your
	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0000
46.	Approximately, how many other books pleasure during the same time?	(not magazines) have you read for
47。	If you had to sum up the teachers y would you say of them in general?	ou had in Secondary School, what
		0 0 0 0, 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
		YES NO
48。	(a) Did you have the option to sta	y on at school to do 'A' Levels?
	(b) If YES why did you leave when	you did?
	(c) Before you left school did you from your local careers centre	have an interview with a careers officer? YES NO
	(d) Have you had an interview with	the careers officer since leaving school?
		YES NO
		1 1 1

-

49.	What	advise did your school give you concerning:-
	(a)	leaving/staying on at school?
	(b)	getting a job?
	(c)	the type of job best suited to you?
50。	What	advice did your parents give you about leaving/staying on at school?
	0000	
	6000	
	0000	
	00000	
	00000	
51.	Do yo	ou receive encouragement from your parents to attend and do well at ege?
		YES NO

In this section of the questionnaire there are statements about likes and dislikes concerned with your employment and education. As explained, place a tick in the box you think best suited to your opinion.





STRONGLY

STRONGLY

		AGREE			3	DI SAGRE
65。	I sometimes think I am used as a source of cheap labour at work					
		1	2	3	4	5
66。	I generally feel very enthusiastic about my job.					
			2	3	4	5
67。	When I chose to work at my firm money was nt the main consideration					
		1	2	3	4	5
68 .	I feel that my job is secure and there isn't much chance of redundancy.		<u> </u>	1	<u> </u>	
		1	2	3	4	5
	I look forward to the day when I will be in a position of responsibility at my firm.		r	r	T	····
69。			2	3	<u></u>	5
		Ţ	۷)	4	<i>J</i>
70。	I am at present looking for a complete change of employment away from the motor/					
	transport trade.	1	2	3	4	5
71。	I receive encouragement from my employers to do well at my college studies.					
		1	2	3	4	5

	S	STRONGLY AGREE				STRONGLY DISAGREE	
72。	examinations students must read text						
	books。	1	2	3	l _t	5	
73。	Part-time day students tend to miss out on college activities.						
		1	2	3	l ₊	5	
74.	Part-time day students should be given the opportunity to participate in administrating						
	student facilities。	1	2	3	4	5	
75 。	Lecturers in technical colleges need to			T	· 		
	have good academic qualifications.		2	3	4	5	
76。	Lecturers in technical colleges need to be goodd practically in order to teach technical subjects effectively.						
		1	2	3	4	5	
77。	Generally speaking, lecturers in my technical			I	Ţ		
((0	college treat their students with respect.		2	3	4	5	
78。	A good college lecturer always keeps his students quiet in class.						
		1	2	3	4	5	

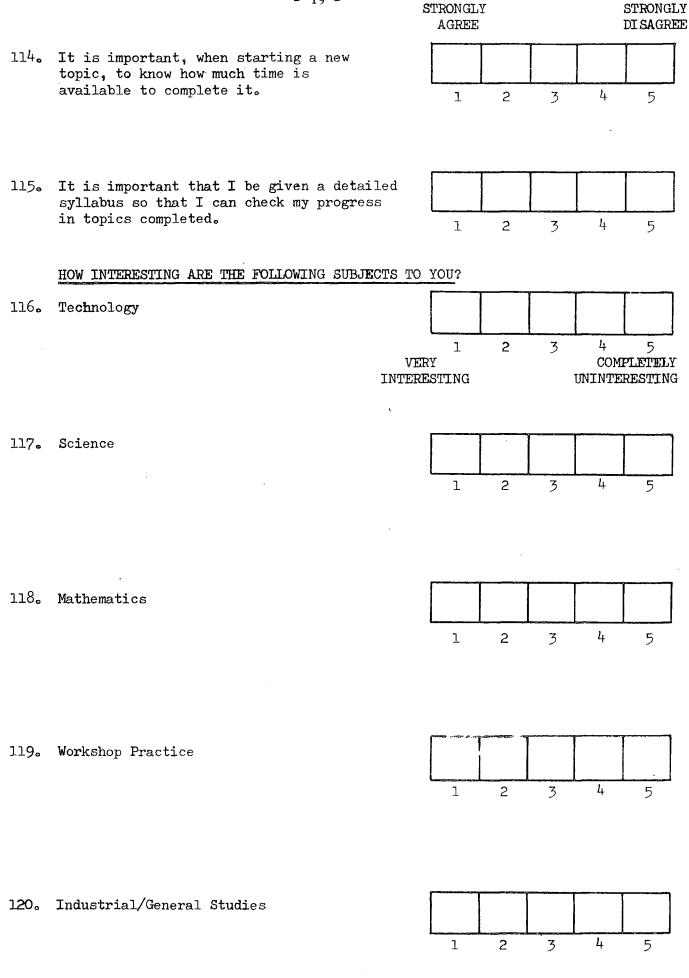
79。	When at college students should be	STRONGL AGREE			1	STRONGLY DISAGREE
	encouraged to speak out in class if they don't understand something said by the teacher.	1	2	3	4	5
80.	Alllecturers in technical college should be trained to teach.	1	2	3	4	5
81.	Practical demonstrations by the college lecturer are essential when teaching motor					
	vehicle subjects.	1	2	3	4	5
82。	College lectures who swear in class are generally poor teachers.		2	3	4	5
			٤	<i>)</i>	T	J.
83.	Lecturers who constantly stray away from the main subject area and talk about					
	hobbies, sport, etc., are wasting the students time.	1	2	3	4	5
84.	Most college lecturers I know are enthusiasti and seem to enjoy their work.	С				
0		1	2	3	4	5
85。	My college is usually fair but tough with students.	1	2	3	4	5
		_		,	•	/

	- 1) -	STRONGLY AGREE		4	,	STRONGLY DI SAGREE
86。	Lecturers at college tend not to enforce discipline.	1	2	3	4	5
0-		[······································	1		
87.	Generally speaking, the college course I am attending is effectively organised.	1	2	3	4	5
88。	It is important that lessons at college start and finish on time.	. 1				
	start and linish on time.	1	2	3	4	5
89.	Generally speaking there is a friendly					
	atmosphere existing between lecturers and students at my college.	1	2	3	4	 j
90.						
	college concerning course matters are generally good ones.	1	2	3	4	5
				₁	······································	 1
91.	The college staff would help me if I found myself in difficulties, either at work or at home.	1	2	3	4	5
						
92。	The academic needs of students attending college are catered for.	1	2	3	4	5

	10 -	STRONGL AGREE	Y			STRONGLY DI SAGREE
93。	The academic content of my course is, in my opinion, perfectly adequate.	1	2	3	4	5
		-	_	,		
94。	My friends and acquaintances are impressed when I tell them I am attending college.		_	_		
		1	2	3	<i>l</i> ₄	5
95。	The college and staff should take an interest in student problems, both inside and outside the college.					
	and outbilde the correges	1	2	3	4	5
96.	All syllabus topics I have covered while on my course at college are relevant to my		·			
	job.	1	2	3	4	5
97。	Enthusiastic college lecturers make students	<u> </u>				
	enthusiastic.	1	2	3	4	5
98.	The college sometimes interferes with my personal life.					
		1	2	3	4	5
99.	The library facilities at my college				,	
	are perfectly adequate.	1	2	3	4	5

	٠, د	TRONGL: AGREE	Ĭ.			STRONGLY DI SAGREE
100.	Lessons I have attended at college have generally been well presented by the lecturer.					
		1	2	3	4	5
101.	Lessons at college make me develop new ideas of my own.					
		1	2	3	4	5
102.	generally go away feeling as though they					
	have learnt something.	1	2	3	4	5
				1		
103.	Students are encouraged to work together at college.				4	
10 <i>l</i> t	. A day at college is more enjoyable than	1	2	3	7	5
1040	A day at college is more enjoyable than going to work.				4	
105。	At college good use is made by the lecturers of visual aid materials and equipment.	1	2	3	4	5
106.	The advantages of being successful on my	1	2	3	Ĺţ	5
	course have been adequately explained to me.	1	2	3	4	 5

STRONGLY STRONGLY AGREE DISAGREE 107° College lectures are generally sympathetic to my study problems. 3 4 2 5 108. The principal aim of college lecturers is to bring about improved standards of skill in their students. 109。 It is important that students should be given a statement at the beginning of a teaching programme indicating the topics that are to be taught and the reasons why they have been included. It is important that the lecturer teaches the related topics of the syllabus in a clear and natural order. 1 2 3 lll. I feel that it is important that I know the previous years examination results of the course I am attending. 2 3 1 It is important to be given 'progress 112。 bulletins! on my performance as a student. 4 1 2 3 5 113. It is important that students know the teaching methods to be adopted for each topic on the syllabus. 1 2 3 5



	HOW IMPORTANT ARE THE FOLLOWING SUBJECTS TO YOU IN YOUR JOB?	VERY IMPORTAN	1T			COMPLETELY NIMPORTANT
121.	Technology					
		1	2	3	4	5
					,	
122.	Science					
		1.	2	3	4	5
123.	Mathematics			[
			A			
		1	2	3	4	5
					-	
124.	Workshop Practice					
		1	2	3	4	5
1 2 5。	Industrial/General Studies					
		1	2	3	4	5
	•					
1 2 6。	consulted on the teaching order of					
	course topics?	1	2	3	4	5
		VERY EFFECTI				APLETELY EFFECTIVE
127。	How effective do you find the following revision arrangements?					
	Revision every few weeks.	1	2	3	4	5

VERY

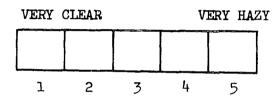
COMPLETELY

EFF	ECTIVE			INEF	FECTIVE
Revision at the end of each term					
	1	2	3	4	5
Revision at the end of the course.					
	1	2	3	4	5
AS AN AID TO LEARNING, HOW EFFECTIVE DO YOU CONSIDER TESTS TO BE WHEN GIVEN	F		.	· · · · · · · · · · · · · · · · · · ·	
Every few weeks?					
	1	2	3	4	5
				,	
At the end of each term?		·			
	1	2	3	4	5
At the end of the course?					
	1	2	3	4	5
ITTVEST.V					RY HAZY
Information 'A'					
Special clothing (Safety). Use of overalls, goggles, footwear etc. Dangers of everyday		L	L	<u> </u>	
clothing.	1	2	3	4	5
	Revision at the end of each term Revision at the end of the course. As an aid to learning, how effective do you consider tests to be when given Every few weeks? At the end of each term? At the end of the course? Learly do each of the following statements (A & red to learn by the end of teaching session? Indicate the property of the following statements of the red to learn by the end of teaching session? Indicate the property of the following statements of the red to learn by the end of teaching session? Indicate the property of the following statements of the red to learn by the end of the course? Learly do each of the following statements (A & red to learn by the end of the course). Learly do each of the following statements (A & red to learn by the end of the course). Learly do each of the course? Learly do each of the following statements (A & red to learn by the end of the course). Learly do each of the course? Learly do each of the following statements (A & red to learn by the end of the course). Learly do each of the course? Learly do each of the course?	Revision at the end of the course. AS AN AID TO LEARNING, HOW EFFECTIVE DO YOU CONSIDER TESTS TO BE WHEN GIVEN Every few weeks? 1 At the end of each term? 1 LEARLY DO EACH OF THE FOLLOWING STATEMENTS (A & B) THE TED TO LEARN BY THE END OF TEACHING SESSION? INFORMATIONAL SYLLABUS PRESENTATION, WHILE 'B' INDICATES THE TOWAL SYLLABUS PRESENTATION PROPERTY PROPERT	Revision at the end of each term 1 2 Revision at the end of the course. 1 2 As AN AID TO LEARNING, HOW EFFECTIVE DO YOU CONSIDER TESTS TO BE WHEN GIVEN Every few weeks? 1 2 At the end of each term? 1 2 At the end of the course? 1 2 At the end of the course? 1 2 LEARLY DO EACH OF THE FOLLOWING STATEMENTS (A & B) TELL YOU FED TO LEARN BY THE END OF TEACHING SESSION? INFORMATION FINAL SYLLABUS PRESENTATION, WHILE 'B' INDICATES THE SAME 'FIVELY'. TIONAL SYLLABUS PRESENTATION, WHILE 'B' INDICATES THE SAME 'FIVELY'. Special clothing (Safety). Use of overalls, goggles, footwear etc. Dangers of everyday 1 2	Revision at the end of each term 1 2 3 Revision at the end of the course. 1 2 3 AS AN AID TO LEARNING, HOW EFFECTIVE DO YOU CONSIDER TESTS TO BE WHEN GIVEN Every few weeks? 1 2 3 At the end of each term? 1 2 3 At the end of the course? 1 2 3 LEARLY DO EACH OF THE FOLLOWING STATEMENTS (A & B) TELL YOU WHAT TED TO LEARN BY THE END OF TEACHING SESSION? INFORMATION 'A' REPUTIONAL SYLLABUS PRESENTATION, WHILE 'B' INDICATES THE SAME TOPIC TIVELY. Information 'A' Special clothing (Safety). Use of overalls, goggles, footwear etc. Dangers of everyday 1 2 3	Revision at the end of each term 1 2 3 4 As AN AID TO LEARNING, HOW EFFECTIVE DO YOU CONSIDER TESTS TO BE WHEN GIVEN Every few weeks? 1 2 3 4 At the end of each term? 1 2 3 4 At the end of the course? 1 2 3 4 At the end of the course? 1 2 3 4 LEARLY DO EACH OF THE FOLIOWING STATEMENTS (A & B) TELL YOU WHAT YOU ARE TED TO LEARN BY THE END OF TEACHING SESSION? INFORMATION 'A' REPRESENTE TIONAL SYLLABUS PRESENTATION, WHILE 'B' INDICATES THE SAME TOPIC PRESENTIVELY. VERY CLEAR VEINFORMATION 'A' Special clothing (Safety). Use of overalls, goggles, footwear etc. Dangers of everyday 1 2 3 4

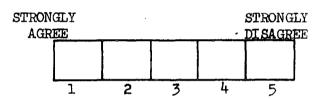
134. Information 'B'

The student shall:

- (a) Given a list of different processes and machines and a list of protective clothing, match the protective clothing to the corresponding process or machine.
- (b) State that, when in the proximity of moving machinery, it is dangerous to wear (a) loose ties
 - (b) loose clothing
 - (c) rings and watches
 - (d) loose hair
- (c) Display safety consciousness by wearing the correct clothing

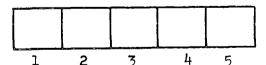


135. Passing my college examination is important to me.

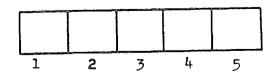


Passing my college examination is important to me because:-

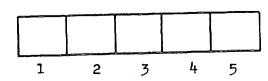
136. It will give me personal satisfaction.



137. It will give me better career prospects.



138. It will please my parents.



	4	STRO					RONGLY
139.	It will please my employers.	AG	REE	<u> </u>	1	<u>D</u>	ISAGREE
		L	1	2	3	4	5
- 1.0	—						
140.	The thought of failure frightens/concerns me.	Г					
		<u>. </u>	1	2	3	4	5
141.	If the thought of examination failure do	oes i	frigh	ten/co	ncern ;	you st	ate the
	reasons why.						
	000000000000000000000000000000000000000						00000
	866000000000000000000000000000000000000						
142.	If passing your college examinations is	not	impo	rtant 1	o you,	state	е
	your reasons for this attitude.						
	0.0000000000000000000000000000000000000						00000
							,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
					00000		
	000000000000000000000000000000000000000			, , , , , , ,			00000
143.	How did you get your present job? (one apply):-	or m	ore o	of the	follow	ring co	
						٢	YES
	(a) Following an interview with a youth	n emp	loyme	ent off	cicer.	a	
						}	
	(b) Following an interview at the local	tec	hnica	l coll	.ege。	b	j
						-	
	(c) Through the careers master at school	1.				c	
						ĭ ļ.	
	(d) Through a relative.					đ	
						" L	

cont'd

143。	cont'd	YES
	(e) Through an advertisement you saw.	е
	(f) Through a friend/acquaintance at the firm in question.	f
	(g) By calling/ringing unannounced at the firm and asking if there were any vacancies.	g
144.	If you got your job by any other means, please state how:-	
	000000000000000000000000000000000000000	
	000000000000000000000000000000000000000	
145。	State the title/s of the person/s who interviewed you at your presfirm.	sent
		000000
		000000
		000000
146。	Was any kind of test given to you before you were taken on by your present employers.	•
	YES NO	
147。	If the answer to Q146 is <u>YES</u> please give a brief account of the te you received.	est
		00000

(a) Block release at the technical college ('full' time' for a total of 9 weeks). (b) Full-time at the technical college (one years by full-time attendance covering training board requirements and the 1st and 2nd year craft examinations). (c) Part-time day and evening at the technical college. (d) Evening only at the technical college. (e) All on-the-job training at your firm. e (f) All off-the-job training at your firm.	148.		our employers allowed you to choose the type of course h ONE of the following would you choose:-	to	attend, YES
full-time attendance covering training board requirements and the 1st and 2nd year craft examinations). (c) Part-time day and evening at the technical college. (d) Evening only at the technical college. (e) All on-the-job training at your firm. e (f) All off-the-job training at your firm.		(a)		а	
 (c) Part-time day and evening at the technical college. (d) Evening only at the technical college. (e) All on-the-job training at your firm. (f) All off-the-job training at your firm. 		(b)	full-time attendance covering training board	ъ	
 (d) Evening only at the technical college. (e) All on-the-job training at your firm. (f) All off-the-job training at your firm. 				С	
(d) Evening only at the technical college. (e) All on-the-job training at your firm. e (f) All off-the-job training at your firm.		(c)	Part-time day and evening at the technical college.	_	
(f) All off-the-job training at your firm.		(d)	Evening only at the technical college.	d	
		(e)	All on-the-job training at your firm.	е	
		(f)	All off-the-job training at your firm.	f	

149. What other formal training/instruction have you received since starting your employment i.e. works courses, training board courses, manufacturers courses, etc.

NAME OF COURSE	COMMENTS (i.e. Poor - Adequate - Good - Very Good - Excellent
1.	
2.	
3.	
4.	
5.	

Which of the given homework activities in your opinion, would be effective in each of the subjects listed?

(tick appropriate boxes)

HOMEWORK ACTIVITIES

	SUBJECT	Homework not needed	Copying Up Notes	Practicing of routine Skills/ Procedures	Tackling New Problems	Working through Self Study Packages	Gollecting Information from work	Reading Text Books
150•	TECHNOLOGY							
151°	SCIENCE							
152。	MATHEMATICS							
153.	WORKSHOP PRACTICE			·				
154。	INDUSTRIAL STUDIES							

In your opinion, which of the five methods of assembly of notes/information, should be used in each of the listed subjects? (Indicate effective methods by ticking appropriate boxes).

			STUDENTS RECORD OF INFORMATION	ORD OF INFOR	MATTON		
		H	2	κ	4	ſυ	
	SUBJECT	Dictation from Teacher	Notes from Blackboard	Class Handouts	Use of Text Books	Own Made Notes	
155.	TECHNOLOGY						
156.	SCIENCE						
157。	MATHEMATICS						
158.	WORKSHOP PRACTICE						
159.	INDUSTRIAL STUDIES						

TEACHING METHOD/LEARNING ACTIVITY

teaching/learning methods, do Which of the seven indicated you feel would be effective in the teaching of each of may choose to put several the listed five subjects. (You ticks for each subject). Indicate your opinion by placing a tick in the appropriate boxes.

3 (†

ထ္	
EXPOSITION: teacher lecturing, perhaps with use of aids and demonstrations	SESSIONS: Class responding to teacher's questions.
and	ner 1 E
ards	teacl
oŢ	ဍ
nse	ing
with	espond
aps	is re
perh	Clas
ecturing,	SESSIONS:
eacher]	ANSWER
" ι	AND
EXPOST TION	QUESTIONS AND ANSWER SESSIONS
Ξ	(2)

QUESTIONS AND ANSWER SESSIONS: Class responding to teacher's questions.

TROUP DISCUSSIONS AND ASSIGNMENTS: students working or discussing in groups.

INDIVIDUAL TUTORIALS: teacher tutoring individual students.

SELF STUDY: student learning and working on his own. (2)

9

student involved in repetitive or practice of activities to improve competence. PRACTICE:

IABORATORY AND WORKSHOP ACTIVITES: student learning using equipment, tools or materials 3

	•	1	2	3	4	rU	9	7
		Exposition	Questions & Answers	Group Diss'ns & Assign'nts	Individual Tutorials	Self Study	Practice	Lab. & W/S Activities
160.	TECHNOLOGY							
161.	SCIENCE							
162.	MATHEMATICS							
163.	WORKSHOP PRACTICE							
164.	INDUSTRIAL STUDIES							

APPENDIX 2

QUESTIONNAIRE ON COURSE EFFECTIVENESS

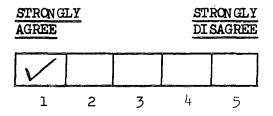
The purpose of this questionnaire is to find out, prior to some course redevelopment, what opinion lecturers have on the way courses should be presented and how teachers interpret students' attitudes and opinions with regard to:

- (a) course content
- (b) the way in which courses are presented
- (c) the teaching staff with whom they have contact
- (d) their employment and environment.

All the information supplied will be completely anonymous; there are NO right or wrong answers to any questions but it is essential that the answers are your own personal opinion.

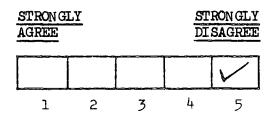
GUIDANCE ON ANSWERING QUESTIONNAIRE

In answering this questionnaire, the position in which you place your tick depends upon the opinion you hold e.g. In the statement 'Craft students generally think that the courses they attend are effectively organised', if you strongly agree with this statement place your tick as indicated.

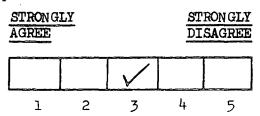


The lower the number the more agreement.

If you strongly disagree with this statement and consider that craft students generally think that the courses they attend are not effectively organised, place your tick as indicated.



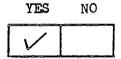
If you are undecided one way or the other, place your tick as indicated in the neutral number 3 position.



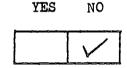
SUMMING UP

BOX 1	indicates	'strongly agree'
B OX 2	91	'agree'
BOX 3	11	'neutral, neither agree nor disagree'
BO X 4	71	'disagree'
BOX 5	f1	'strongly disagree'

In some questions you are simply required to answer <u>YES</u> or <u>NO</u>. If the answer to a question is <u>YES</u> answer by ticking the '<u>YES</u>' box, i.e.



If the answer is NO respond by ticking the NO box i.e.



Other questions ask for opinions or information. These questions are self explanatory and spaces are provided for your response.

Please indicate the type of student you have (1) taught

(2) have had experience of

(a) Motor Vehicle Craft Students

(b) Motor Vehicle Technician Students

(c) Mechanical/Fabrication Craft Students

- (d) Mechanical Technician Students
- (e) Electrical Craft Students
- (f) Electrical Technician Students

YES YES
TAUGHT HAVE HAD

JGHT HAVE HAD EXPERIENCE OF

	the questions in this que ending motor vehicle cours	estionnaire principally refer to students ses.
1.	On the whole, would you s Secondary school?	say that students enjoyed their years in
	CRAFT STUDENTS	YES NO
	TECHNICIAN STUDENTS	YES NO
2.	Do students tend to make	good use of your college library facilities?
	CRAFT STUDENTS	YES NO
	TECHNICIAN STUDENTS	YES NO
3.	Do students tend to make	use of their Local Public Library? YES NO
	CRAFT STUDENTS	
	TECHNICIAN STUDENTS	YES NO
4.	Would you say that, in get their parents to attend a	·
	CRAFT STUDENTS	YES NO
		YES NO

TECHNICIAN STUDENTS

In this section of the questionnaire there are statements concerned with students employment and education. As explained, place a tick in the box you think best suited to your opinion.

STU	Dents: –		STRONG AGREE	HLY		-	TRONGLY ISAGREE
5.	think they are lucky because many people	CRAFT STUDENT					
	would consider their job as more of a hobby.	TECHNICIAN	1	2	3 	4 T	5 T
		STUDENT	1	2	3	4	5
		CRAFT			7	1	
6.	think their jobs are unpleasant.	STUDENT					
	enjoy their jobs as much as their leisure time.		1	2	3	4	5
		TECHNICIAN STUDENT				<u></u>	
			1	2	3	4	5
-	andan Abain daba an mush	CRAFT			Ī	\	
7.		STUDENT	1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
8.	friends envy them	CRAFT STUDENT					
	 think their jobs are unpleasant. enjoy their jobs as much as their leisure time. friends envy them their jobs. 	STODENT	1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
9.	angidan thair war	CRAFT		1			
7•		STUDENT	1	2	3	4	5
		TECHNICIAN STUDENT					
	STUDENT		1	2	3	4	5

STUI	DENTS:-		STRONG AGREE	<u>GLY</u>			RONGLY SAGREE
10.	are satisfied with their jobs.	CRAFT STUDENT					
	C		1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
11.	consider their jobs to be boring.	CRAFT STUDENT					
			1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
12.	think that they enjoy their jobs more than	CRAFT STUDENT					
	the average worker.		1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
13.	work in the motor	CRAFT STUDENT					
	trade gives them real enjoyment.		1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
14.	given the choice, would	CRAFT STUDENT			_		
	stay at home rather than go to work.		1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4.	5

STUI	DENTS:-		STRON AGREE				TRONGLY ISAGREE	
15. consider the most important thing about a job is to get well paid for it.	CRAFT STUDENT							
		1	2	3	4	5		
		TECHNICIAN STUDENT						
			1	2	3	4	5	
	important thing about a job is to get well paid for it. like their day at work to be very busy. I know would like to stay in the motor trade, but are keen for a change of employment. sometimes think they are used as a source of cheap labour at work.	CRAFT		· ~				
16.	consider the most important thing about a job is to get well paid for it. like their day at work to be very busy. I know would like to stay in the motor trade, but are keen for a change of employment. sometimes think they are used as a source of cheap labour at work. generally feel very enthusiastic about	STUDENT			<u></u>			
			1	2	3	4	5	
		TECHNICIAN STUDENT						
			1	2	.3	4	5	
1.7.	to stay in the motor trade, but are keen for a change of	COLUMN TO A SECOND SECO		Ì				
		trade, but are keen for a change of		1	2	3	4	5
		TECHNICIAN STUDENT						
			1	2	3	4	5	
	CRAFT STUDENT							
	of cheap labour at	of cheap labour at		1	2	3	4	5
		TECHNICIAN STUDENT						
			1	2	3	4	5	
19.		CRAFT STUDENT			 -			
		ut STOBENT	1.	2	3	4	5	
	·	TECHNICIAN STUDENT						
			1	2	3	4	5	

STUI	DENTS: -		STRON AGREE	GLY		remen	PRONGLY SAGREE
20.	did not consider money to be the most important factor	CRAFT STUDENT					
	when they chose to work at their current		1	2	3	4	5
	place of employment.	TECHNICIAN STUDENT					
	•		1	2	3	4	5
		CRAFT				7	, , ,
21.	feel that their jobs are secure and there	STUDENT			<u> </u>		
	isn't much chance of redundancy.		1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
22.	look forward to the day when they will be in a	CRAFT STUDENT				-	
	position of responsibility at the firm there they	ī	1	2	3	4	5
	work.	TECHNICIAN STUDENT					
			1	2	3	4	5
23.	I know are at present	CRAFT STUDENT		1	<u> </u>		
	looking for a complete change of employment away from the motor/		1	2	3	4	5
	transport trade.	TECHNICIAN STUDENT					
			1	2	3	4	5
24.	receive encouragement	CRAFT			T -		
•	from their employers to do well at their college	STUDENT	1	2	<u> </u>	4	5
	studies.	TECHNICIAN		<u>-</u>	<u> </u>	· · · · · · · · · · · · · · · · · · ·	
		STUDENT		<u> </u>).	لــا
			1	2	3	4	5

STUI	STUDENTS:-			STRONGLY AGREE				
succeed at college and stude pass examinations, they		CRAFT STUDENT						
	must read text books.		1	2	3	4	5	
		TECHNICIAN STUDENT						
			1	2	3	4	5	
26.	day students tend to	CRAFT STUDENT						
	miss out on college activities.		1	2	3	4	5	
		TECHNICIAN STUDENT						
			1	2	3	4	5	
27.	-	CRAFT STUDENT						
	day courses think they should be given the opportunity to	BI ODDINI	1	2	3	4	5	
	participate in administrating student	TECHNICIAN STUDENT						
	facilities.		1	2	3	4	5	
28.	think that lecturers	CRAFT STUDENT		T	<u> </u>			
	in technical colleges need to have good	DI ODENI	1	2	3	4	5	
	academic qualifications.	TECHNICIAN STUDENT						
		OT ODENI	1	2	3	4	5	
		CRAFT					}	
29.	think that technical college lecturers need	STUDENT		-	_			
	to be good practically in order to teach technical subjects	TECHNI CI AN	1	2	3	4	5 •	
	effectively.	STUDENT						
			1	2	3	4	5	

stud	ENTS: -		STRONG	GLY	STRONGLY DISAGREE		
3 0.	generally feel that they are treated with respect	CRAFT STUDENT					
	by college lecturers.		1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
77 - 41-2 1- 41-4 1 17							7- -
31.	think that a good college lecturer always keeps	CRAFT STUDENT					
	his students quiet in class.		1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
70	A	CRAFT		ì	<u></u>	1	
32.	when at college, think that they should be encouraged to speak	STUDENT	1	2	3	4	5
	out in class if they don't understand	TECHNICI AN	<u></u>	7	<i>)</i>	T	
	something said by the teacher.	STUDENT	<u>L</u>	2	3	4	5
			·	_)	-1	
33。	think all lecturers	CRAFT		<u> </u>			
	in technical colleges should be trained to	STUDENT	1	2	3	4	5
	teach.	TECHNICIAN STUDENT					
		PLODEML	1	2	3	4	5
34。	think practical demonstrations by	CRAFT STUDENT					
	the lecturer are essential when		1	2	3	4	5
	teaching motor vehicle subjects.	TECHNICIAN STUDENT			****		
			1	2	3	4	5

STUI	STUDENTS: -			STRONGLY AGREE				
35.	think that college lecturers who swear	CRAFT STUDENT						
	in class are generally poor teachers.		1	2	3	4	5	
		TECHNICIAN STUDENT						
			1	2	3	4	5	
	36. think lecturers who					· · · · · · · · · · · · · · · · · · ·	7	
36.	constantly stray	CRAFT STUDENT	<u> </u>					
	away from the main subject area and talk about hobbies, sport,		1	2	3	4	5	
		TECHNICIAN STUDENT			<u></u>			
	their time.		1	2	3	4	5	
37。	think that college lecturers are	CRAFT STUDENT		Î				
	enthusiastic and seem to enjoy their		1	2	3	4	5	
	work.	TECHNICIAN STUDENT						
		·	1	2	3	4	5	
38.	think that their college is usually fair	CRAFT STUDENT						
	but tough with them.		1	2	3	4	5	
		TECHNICIAN STUDENT						
			1	2	3	4	5	
39.	think that lecturers at college tend not	CRAFT STUDENT			<u> </u>			
	to enforce discipline.		1	2	3	4	5	
		TECHNICIAN STUDENT						
			1	2	3	4	5	

STUI	DENTS:-		STRON		STRONGLY DISAGREE		
40.	think that, generally speaking the college	CRAFT STUDENT		<u> </u>		Υ <u></u>	
	course they are attending is		1	2	3	4	5
	effectively organised.	TECHNICIAN STUDENT					
			1	2	3	4	5
1 -		CRAFT				~~~	
41.	important that lessons	STUDENT					
	at college start and finish on time.		1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
42.	think that, generally speaking, there is a	CRAFT STUDENT					
	friendly atmosphere existing between		1	2	3	4	5
	lecturers and students.	TECHNICIAN STUDENT					
			1	2	3	4	5
43.	think that opinions given by lecturers	CRAFT STUDENT					
	concerning course matters are generally		1	2	3	4	5
	good ones.	TECHNICIAN STUDENT					
			1	2	3	4	5
44.	+4. think that college	CRAFT	(
	staff would help them if they found themselves in difficulties, either	STUDENT	1	2	3	4	5
	in difficulties, either at work or at home.	TECHNICIAN STUDENT					
			1	2	3	4	5

STUL	DENTS:-		STRONG AGREE	ILY			RONGLY SAGREE
45.	think that the academic needs of students at	CRAFT STUDENT					
	college are catered for.		1	2	3	4	5
		technician Student					
			1	2	3	4	5
46.	think that the academic content of their course	CRAFT STUDENT					
is perfectly a	is perfectly adequate.		1	2	3	4	5
		TECHNICIAN STUDENT					
			1.	2	3	4	5
47.	47. feel that their friends and acquaintances are	CRAFT STUDENT					
	impressed when told that they are attending college.	TECHNICI AN	1	2	3	4	5
		STUDENT					
			1	2	3	4	5
48.	feel that the college and staff should take an	CRAFT STUDENT					
	interest in their problems, both inside		1	2	3	4	5
	and outside the college.	TECHNICIAN STUDENT					
			1	2	3	4	5
49.	think that all syllabus topics that they have	CRAFT STUDENT					
	covered while on their course are relevant to		1	2	3	4	5
	their job.	TECHNICIAN STUDENT					
			1	2	3	4	5

		- 41 -					
STUI	DENTS:-		STRON				PRONGLY SAGREE
50.	think that enthusiastic college lecturers make	CRAFT STUDENT)			
	students enthusiastic.		1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
		CRAFT			Υ	T	
51.	feel that the college sometimes interferes with their personal	STUDENT				1.	
	lives.	TECHNICIAN	1	2	3	4 T	5
		STUDENT	1	2	3	4	5
			4 .	6-	,	'	
5 2 .	- · · · · · · · · · · · · · · · · · · ·	CRAFT STUDENT					
	facilities at their college are perfectly adequate.	DI ODDINI	1	2	3	4	5
	4	TECHNICIAN STUDENT					
			1	2	3	4	5
		CD A TOTAL		~	~~~~		
5 3 。	think that lessons they have attended at	CRAFT STUDENT					
	college have generally been well presented by the lecturers.	TECHNICI AN	1	2	3 T	4	5
		STUDENT		<u> </u>	<u> </u>	/.	
			1	2	3	4	5
54。	think that lessons at	CRAFT			<u> </u>		
	college make them develop new ideas of	STUDENT	1.	2	<u> </u>	4	5
	their own.	TECHNICIAN STUDENT					
			7	2	<u> </u>	<u></u>	<u></u>

STUI	DENTS:-		STRONGLY				STRONGLY DISAGREE		
55•	at the end of their day at college go away	CRAFT STUDENT							
	feeling as though they have learnt something.	TECHNICIAN	1	2 T	3 T	4 T	5 		
		STUDENT	1	2	3	4	5		
56.	feel that they are encouraged to work	CRAFT STUDENT				<u></u>			
	together at college.	TECHNICI A N	1	2	3	4	5		
		STUDENT		<u></u>		<u></u>	لــِــا		
			1	2	3	4	5		
57.	57. think that a day at college is more	CRAFT STUDENT							
	enjoyable than going to work.		1	2	3	4	5		
		TECHNICIAN STUDENT							
			1	2	3	4	5		
58.	think that, at college, good use is made by the	CRAFT STUDENT							
	college lecturers of visual aid materials		1	2	3	4	5		
	and equipment.	TECHNICIAN STUDENT							
			1	2	3	4	5		
59.	advantages of being successful on their course adequately	CRAFT STUDENT							
			1.	2	3	4	5		
	explained to them.	TECHNICIAN STUDENT							
			1	2	3	4	5		

STUI	DENTS:-		STRONG	GLY			RONGLY
60.	think that lecturers are generally	CRAFT STUDENT					
	sympathetic to their study problems.		1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
		OD A EVII					
61.	think that the principal aim of college	CRAFT STUDENT				<u> </u>	
	lecturers is to bring about improved standards of skill	TECHNICIAN	1	2	3	4	5
	in them.	STUDENT		<u> </u>		<u> </u>	
			1	2	3	4	5
62.	62. think that it is important that they	CRAFT STUDENT		Ĺ			
	should be given a statement at the		1	2	3	4	5
	beginning of a teaching programme indicating the topics	TECHNICIAN STUDENT					
	that are to be taught and the reasons why they are being taught.		1	2	3	4	5
63.	think that it is important that the	CRAFT STUDENT					
	lecturer teaches the related topics of the		1	2	3	4	5
	syllabus in a clear and natural order.	TECHNICIAN STUDENT					
			1	2	3	4	5
64.	feel that it is important that they know the previous	CRAFT STUDENT					
	year's examination results of the course	ls.	1	2	3	4	5
	they are attending.	TECHNICIAN STUDENT					
			1	2	3	4	5

		- 44 -					
STUI	DENTS:-		STRON AGREE				TRONGLY ISAGREE
65.	feel that it is important to be given	CRAFT STUDENT	-			Y	
	'progress bulletins' on their performance		1	2	3	4	5
	as students.	TECHNICIAN STUDENT					
			1	2	3	4	5
66.	13.2.3.43.4.24.2	CRAFT			T		, , , , , , , , , , , , , , , , , , ,
66.	think that it is important that they	STUDENT		<u></u>	<u></u>	<u>ل</u>	
	know the teaching method to be adopted for each topic on the syllabus.	THE CLINIT OF A M	1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
67.	think it important, when starting a new	CRAFT STUDENT		Ì			
	topic, to know how much time is		1	2	3	4	5
	available to complete it.	technician Student					
			1	2	3	4	5
68.	think it important to	CRAFT STUDENT			 _		
	be given a detailed syllabus so that they can check their	DI ODIANI	1	2	3	4	5
	progress in topics completed.	TECHNICIAN STUDENT					
HOW	INTERESTING DO YOU THINK	STUDENTS	1	2	3	4	5
FINI	THE FOLLOWING SUBJECTS?		VERY INTERE	STING			PLETELY RESTING
69.	Technology	CRAFT STUDENT					
			1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5

			VERY INTERE	ESTING		COMPLETELY UNINTERESTING		
70.	Science	CRAFT STUDENT						
			1	2	3	4	5	
		TECHNICIAN STUDENT						
			1	2	3	4	5	
		CRAFT	<u></u>	7	·	7	7	
71.	Mathematics	STUDENT		<u> </u>	<u></u>	<u></u>		
			1	2	3	4	5	
		TECHNICIAN STUDENT						
			1	2	3	4	5	
			p-11-11-11-11-11-11-11-11-11-11-11-11-11	·		ng salababanahk		
72.	Workshop Practice	CRAFT STUDENT						
			1	2	3	4	5	
		TECHNICIAN STUDENT						
			1	2	3	4	5	
מ'ני	Industrial/General	CIDA EVII						
73.	Studies	CRAFT STUDENT						
			1	2	3	4	5	
		TECHNICIAN STUDENT						
HOW	IMPORTANT DO YOU THINK STU	DENTS	1 VERY	2	3	4 COME	5 PLETELY	
	THE FOLLOWING SUBJECTS TO		IMPORT	TIM			PORTANT	
74.	Technology	CRAFT STUDENT						
			1.	2	3	4	5	
		TECHNICIAN STUDENT						
			1.	2	3	4	5	

			VERY IMPOR	RTANT	COMPLETEL: UNIMPORTANT		
75.	Science	CRAFT STUDENT					
			1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			_	
76.	Mathematics	CRAFT STUDENT			<u></u>		
			1.	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
			-			o constant	
77.	Workshop Practice	CRAFT STUDENT		<u> </u>	<u> </u>		
			1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
		4 0.4		·			
78.	Industrial/General Studies	CRAFT STUDENT					
			1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
		OD 4 Tom			سا لمورجات		
79	Do you feel that students think that	CRAFT STUDENT					
	they should be consulted on the teaching order		1	2	3	4	5
	of course topics?	TECHNICIAN STUDENT					
			_	_	_	1.	-

	EFFECTIVE DO YOU THINK STU THE FOLLOWING ARRANGEMENT		VERY				PLETEL
80.	Revision every four weeks	CRAFT	EFFE	TIVE	T	INEF	FECTIVI
00.	nevision every rour weeks	STUDENT			<u> </u>		
			1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
81.	Revision at the end of each term.	CRAFT STUDENT		· [
	ocor ocime		1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
82.	Revision at the end of the course.	CRAFT STUDENT					
	the course.		1	2	3	4	5
		TECHNICIAN STUDENT					
AS A	N AID TO LEARNING, HOW EFFI	CTTVE DO VOII	1	2	3	4	5
	IDER STUDENTS FIND TESTS TO		<u> </u>				
83.	every few weeks?	CRAFT STUDENT					
			1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
84.	at the end of each term?	CRAFT STUDENT					
].	2	3	4	5
		TECHNICIAN STUDENT					
			7	^		lı.	5

					VERY EFFECT	IVE		COMP	LETELY
85.	at the end	of the	course?	CRAFT STUDENT					
					1	2	3	4	5
				TECHNICIAN STUDENT					
					1	2	3	4	5

HOW CLEARLY DO EACH OF THE FOLLOWING STATEMENTS (A & B) TELL STUDENTS WHAT THEY ARE EXPECTED TO LEARN BY THE END OF A TEACHING SESSION? INFORMATION 'A' REPRESENTS THE TRADITIONAL SYLLABUS PRESENTATION, WHILE 'B' INDICATES THE SAME TOPIC PRESENTED OBJECTIVELY.

			VERY C	LEAR		VER	Y HAZY
86.	INFORMATION 'A'	CRAFT STUDENT					
	Sepcial clothing (Safety). Use of overalls, goggles,		1	2	3	4	5
	footwear, etc. Dangers of everyday	TECHNICIAN STUDENT					
	clothing.		1	2	3	4	5

87. INFORMATION 'B'

The student shall:

- (a) Given a list of different processes and machines and a list of protective clothing, match the protective clothing to the corresponding process or machine.
- (b) State that, when in the proximity of moving machinery, it is dangerous to wear (i) loose ties
 - (ii) loose clothing
 - (iii) rings and watches
 - (iv) loose hair
- (c) Display safety consciousness by wearing the correct clothing.

	VERY C	LEAR		VER	Y HAZY
CRAFT STUDENTS					
	1	2	3	4	5
TECHNICIAN STUDENTS					
	1	2	3	4	5

		- 49 -					
•			STRON				TRONGLY ISAGREE
88.	It is important to students to pass their	CRAFT STUDENT					
	examinations.		1	2	3	4	5
		TECHNICIAN STUDENT					
IT I	S IMPORTANT TO STUDENT THA	T THEY PASS 1	1 THEIR E	2 La nimax	3 CIONS E	4 BECAUSE	5 <u>E</u> :-
89.	it gives them personal satisfaction.	CRAFT STUDENT					
	Satisfaction.		1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
90.		CRAFT STUDENT					
	t will give them etter career prospects.		1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
91.	it will please their parents.	CRAFT STUDENT					
	parenes.		1	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5
92.	it will please their	CRAFT STUDENT					
	employers.		1.	2	3	4	5
		TECHNICIAN STUDENT					
			1	2	3	4	5

			STRONG AGREE	<u>LY</u>		S	TRONGLY ISAGREE
93.	the thought of failure frightens/concerns them.	CRAFT STUDENTS	1	2	3	4	5
	,	TECHNICIAN STUDENTS	7	2	7	<u>u</u>	5

Which of the given homework activities in your opinion, would be effective in each of the subjects listed?

(tick appropriate boxes)

HOMEWORK ACTIVITIES

	-							
	SUBJECT	Homework not needed	Copying Up Notes	Practicing of routine Skills/	Tackling New Problems	Working through Self Study Packages	Collecting Informa- y tion from	Reading Text Books
94.	TECHNOLOGY							
95.	SCIENCE							
.96	MATHEMATICS							
97.	WORKSHOP PRAC.							
98.	GEN/IND. STUDIES							

In your opinion, which of the five methods of assembly of notes/information, should be used in each of the listed subjects? (Indicate effective methods by ticking appropriate boxes).

STUDENT'S RECORD OF INFORMATION

	•	T	2	3	†	5
	SUBJECT	Dictation from Teacher	Notes from Blackboard	Class Handouts	Use of Text Books	Own Made Notes
-66	TECHNOLOGY					
100.	SCI ENCE					
101.	MATHEMATICS					
102.	WORKSHOP PRACTICE					
103.	GEN/IND. STUDIES					

TEACHING METHOD/LEARNING ACTIVITY

(1) EXPOSITION: teacher lecturing, perhaps with use of aids and demonstrations.	(2) QUESTIONS AND ANSWER SESSIONS: Class responding to teacher's questions.	3) GROUP DISCUSSIONS AND ASSIGNMENTS: students working or discussing in groups.	4) INDIVIDUAL TUTORIALS: teacher tutoring individual students.	5) SELF STUDY: student learning and working on his own.	(6) <u>PRACTICE</u> : student involved in repetition or practice of activities to improve competence.	(7) LABORATORY AND WORKSHOP ACTIVITIES: student learning using equipment, tools or materials.
(1)	(2)	(3)	(4)	(5)	(9)	(2)
Which of the seven indicated teaching	learning methods,	effective, in the	the listed five	your opinion by	the appropriate boxes. (You may	several ticks for each subject).

		.	N	3	4	5	9	7	- 53
Exposi tion	Exposi tion		Questions & Answers	Group Diss'ns & Assign•	Individ. Tutorials	Self Study	Practice	Lab. & W/Shop Activit.	-
104. TECHNOLOGY.									
SCIENCE									
106. MATHEMATICS									
107. W/SHOP PRAC.									
108. GEN/IND. ST.									

APPENDIX 3

CLASSIFICATION OF INTELLECTUAL LEVELS

The purpose of this section is to highlight the ambiguities that exist in the way in which college lecturers interpret course topics.

This is an experimental study of opinion.

Please answer all questions by placing a tick in the appropriate space.

The specification of intellectual levels are those adopted by the Technician Education Council (T.E.C.) i.e. (a) INFORMATION (b) COMPREHENSION (c) APPLICATION (d) INVENTION.

DEFINITIONS

(a) INFORMATION

This lowest level involves the remembering of previously learned material. This may involve the recall of a wide range of material from specific facts to methods, theories and definitions.

(b) COMPREHENSION

Comprehension is defined as the ability to grasp the meaning of material. This could involve:

- (i) translating material from one form to another (words to numbers).
- (ii) <u>interpreting</u> material (interpolation of a graph or explaining in own words).
- (iii) estimating future trends (extrapolation of a graph or predicting consequences).

(c) APPLICATION

Application refers to the ability to use learned material in new situations.

(d) INVENTION

Objectives at this, the highest level, expect the student to produce a finished article (i.e. a design, or a judgement) after having duly considered all of the relevant aspects.

GUIDANCE ON ANSWERING

Read the statements in the order presented, indicating your opinion in the space provided before going on to read the next statement. The objectives are written in terms of learning outcome of the student.

е	Ø	

one of the statements reads 'Given a sketch showing the relative positions of a vehicle's major units, the student states which is the gearbox'.

A	B	C	D
Inform'n	Comp'n	Appl'n	Inven'n

If you think this statement indicates "INFORMATION" as the <u>highest</u> intellectual level of learning, place a tick in Box A as indicated.

If the statement indicates "COMPREHENSION" as the highest level, place your tick in Box B.

If the statement indicates "APPLICATION" as the highest level, place your tick in Box C.

If you think "INVENTION" is the <u>highest</u> intellectual level the statement indicates, place your tick in the Box D.

The following selected specific objectives are presented at random.

1.	Given an illustrated sketch showing a conventional engine and transmission system, state why the gearbox is so
	positioned.

A	B	C	D
Inform'n	Comp'n	Appl'n	Inven'n

2.	Calculate from a
	fully specified
	gearbox the ratios
	of all gear
	positions.

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	LJ	

3. Given a gearbox unit on a bench, calculate the ratios of each gear position.

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ı	ł	1	

4. Given a closed gearbox unit on a bench, is able to devise an experiment to calculate the ratios of all the gear positions.

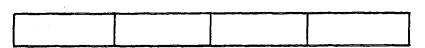
 *.**	

				. <u> </u>	
5•	Given a gearbox unit on a bench, is able to state	A Inform'n	B Comp'n	C Appl'n	D Inven 'n
	how the reverse gear position is				
	selected.				
6.	State the function of the reverse idler				
	pinion.				
7•	Explain the engine and load conditions				
	which demand the use of a gearbox.				
8.	Explain the reasons why a driver, in order to climb steep hills engages				
	a gear which causes the driving wheels to rotate				
	slower with more torque.				
9.	State the outcome of increasing the				
	reverse idler pinion size on the reverse gear ratio.				
10.	Given a sketch showing the relative positions of a vehicle's				
	major units, state which is the gearbox.				
11.	Calculate gear	<u> </u>			
	ratios.			<u> </u>	
12.	In relation to other major units, state	· .			
	the position of the gearbox.				

13. State by what means reverse gear is selected.

A	B	C	D
Inform'n	Comp'n	Appl'n	Inven'n

14. Given that a low gear position facilitates ease of hill climbing by providing more engine torque, explain why a wider throttle opening would be necessary to maintain a constant speed.



15. Given a sketch of a four speed constant-mesh gearbox in neutral position, state the action necessary within the gearbox to select the reverse gear position.

	ł
	1

- TEACHING METHOD/LEARNING ACTIVITY

EXPOSITION: teacher lecturing, perhaps with use of aids and demonstrations. QUESTIONS AND ANSWER SESSIONS: class responding to teacher's questions. E (2) what teaching methods/ Considering the same specific objectives,

GROUP DISCUSSIONS: students working or discussing in groups.) SELF STUDY: student learning and working on his own.) PRACTICE: student involved in repetitive practice.	(7) IABORATORY & WORKSHOP ACTIVITIES: student learning using equipment, tools and materials.	
(3)	(4)	(5)	(9)	(2)	
learning activities do you consider would best	achieve each expected learning outcome?	Do not choose more than three methods/	activities per objective. Indicate	your choice/s by ticking the	appropriate section.

THE EXPECTED LEARNING OUTCOME IS THAT THE STUDENT:	Exposition	Questions & Answers	Group Diss'ns & Assigns.	Indiv. Tutorials	Self Study	Practice	Lab. & W/Shop Activ.
l. Given an illus- trated sketch showing a conventional engine & transmission system, state why the gearbox is so positioned.							
2. Calculate from a fully specified gearbox the ratios of all gear positions.							
3. Given a gearbox							

unit on a bench, calculate the ratios of

each gear position.

THE EXPECTED LEARNING OUTCOME IS THAT THE STUDENT:	l Exposition	2 Questions & Answers	3 Group Diss'ns & Assign'ts	4 Indiv. Tutorials	5 Self Study	6 Practice	7 Lab. & Work- shop Activities
4. Given a closed gearbox unit on a bench, is able to devise an experiment to calculate the ratios of all the gear positions.							
5. Given a gearbox unit on a bench is able to state how the reverse gear position is selected.							
6. State the function of the reverse idler pinion.							
7. Explain the engine and load conditions which demand the use of a gearbox.	·						
8. Explain the reasons why a driver, in order to climb steep hills engages a gear which causes the driving wheel to rotate slower with more torque.							
9. State the outcome of increasing the reverse idler pinion size on the reverse gear ratio.					:		

THE EXPECTED LEARNING OUTCOME IS THAT THE STUDENT:	l Exposition	2 Questions & Answers	3 Group Diss'ns & Assign.	4 Indiv. Tutorials	5 Self Study	6 Practice	7 Lab. & W/Shop Activ.
10. Given a sketch showing the relative positions of a vehicle's major units, state which is the gearbox							
ll. Calculate gear ratios.							
12. In relation to other major units, state the position of the gearbox.				·			
13. State by what means reverse gear is selected.							
14. Given that a low gear position facilitates ease of hill climbing by providing more engine torque, explain why a wider throttle opening would be necessary to maintain a constant speed.	·						
15. Given a sketch of a four speed constant-mesh gearbox, state the action necessary within the gearbox to select the reverse gear position.	·						

APPENDIX 4

STUDENT EVALUATION TESTS (CATEGORY 1 AND 2)

SUBJECT:	FOUR	SPEED	CONSTANT	MESH	GEARBOX

(a) primary shaft

(b) layshaft

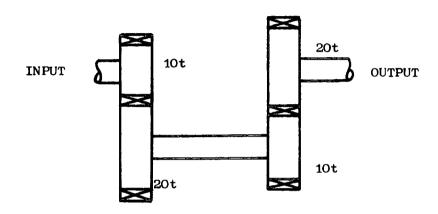
NAME:
Indicate which of the answers you think is correct by putting a ring
round the letter a, b, c, or d.
For example, if you think that a is the correct answer it should be
shown a b c d
If more than one letter is ringed you will be given no marks for that
question,
You may change your answer by putting a cross through the letter
previously ringed and ringing another letter thus
a 🙇 c 🛈
1) In the majority of motor vehicles the top gearbox ratio is
(a) 1:2 (b) 1:1
(c) 2:1 (d) 4:1
2) In order to climb a steep hill, a driver engages a gear which
causes driving wheels to rotate
(a) faster with less torque
(b) slower with more torque
(c) faster with more torque
(d) slower with less torque
3) When engaging third gear in a four speed constant mesh gearbox.
a sliding dog locks the third gear wheel to the

(c) mainshaft

(d) sprigot shaft

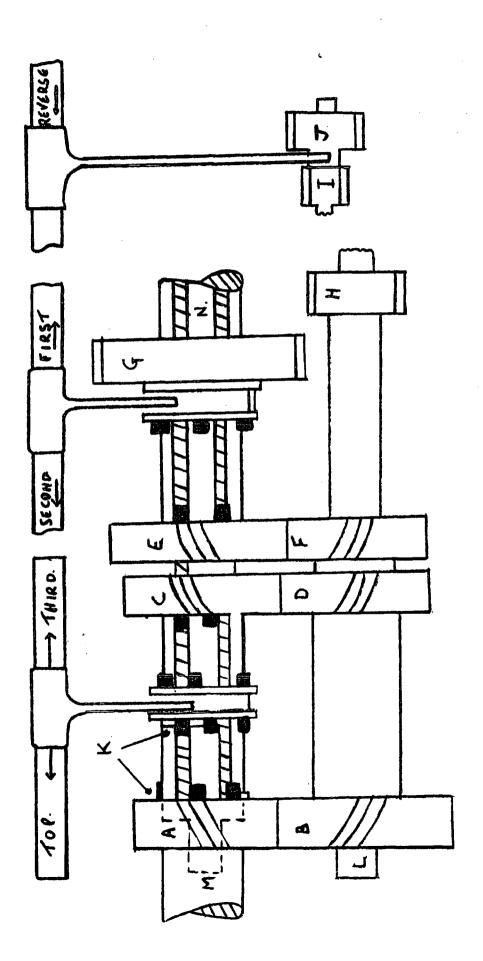
4)	The function of a reverse idler gear in a gearbox is to						
	(a) increase the speed of the mainshaft						
	(b) change the direction of rotation of the mainshaft						
	(c) enable the driver to select reverse quietly						
	(d) change the direction of rotation of the layshaft						
5)	The gearbox on a conventional motor vehicle is fitted						
	(a) behind the rear axle						
	(b) under the engine						
	(c) between the clutch and propshaft						
	(d) in front of the engine						
6)	The major shafts fitted to a transmission gearbox are:						
	(a) 1) Rack 2) Pinion 3) Rocker shaft						
	(b) 1) Mainshaft 2) Layshaft 3) Primary shaft						
	(c) 1) Crankshaft 2) Camshaft 3) Idler shaft						
	(d) 1) Cross shaft 2) Halfshaft 3) Propshaft						
7)	Constant mesh gears are those gears which						
	(a) do not require changing						
	(b) are running together permanently						
	(c) have straight cut spur teeth						
	(d) synchronise engine and road speed						
8)	The input shaft of a gearbox rotates at 3500 rev/min. If the						
	gear reduction is 2.8:1, the speed of the output shaft would be						
	(a) 550 rev/min						
	(b) 950 rev/min						
	(c) 1250 rev/min						
	(d) 2050 rev/ min						

- 9) The gear ratio shown in the sketch below is
 - (a) 1:1
- (c) 3:1
- (b) 2:1
- (d) 4:1



ANSWER THE FOLLOWING QUESTIONS BY COMPLETING THE SENTENCES

- 10) With reference to their design, the type of gears indicated by the letters A, B, C, D, E, and F are _____ gears.
- 11) With reference to their design, the type of gears indicated by the letters G, H, and J are _____ gears.
- 12) The type of clutch indicated by the letter K, is a _____ clutch.
- 13) The shaft, indicated by the letter L, is the shaft.
- 14) The shaft, indicated by the letter M, is the _____ shaft.
- 15) The shaft, indicated by the letter N, is the _____ shaft.



FOUR SPEED CONSTANT MESH GEARBOX

C.S.E. TECHNICAL STUDIES NAME:

APPENDIX 5

STUDENT EVALUATION TESTS (CATEGORY 3)

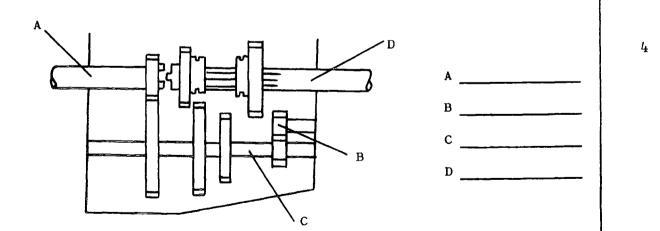
TEST NO. 1

MOTOR ENGINEERING				
		MARKS		
Cluto	ch and Transmission			
1.	The transmission clutch fitted on most vehicles is a			
	(a) dog clutch			
	(b) friction clutch	1		
	(c) centrifugal clutch	† ·		
	(d) carbon clutch			
2.	A clutch trust bearing			
	(a) releases the clutch when the wear on the lining			
	is excessive			
	(b) releases the clutch when the load on the engine			
	is heavy	1		
	(c) is fitted to the clutch fork and releases the			
	clutch	\		
	(d) allows the car to free wheel down hills			
3.	The main function of the clutch is to			
	(a) make and break the drive			
	(b) increase engine torque			
	(c) decrease engine torque	1		
	(d) start the engine			
4.	The driven plate of a conventional single plate clutch is			
	(a) splined to the gearbox primary shaft			
	(b) splined to the engine flywheel			
	(c) mounted between the cover and the thrust springs	1		
	(d) bolted to the engine flywheel			
5.	SEE FIG. 2			
	Figure 2 shows a Single Plate Friction Clutch. Complete the following statements.			
	(i) the part labelled (A) is			

(ii) the part labelled 'B' is

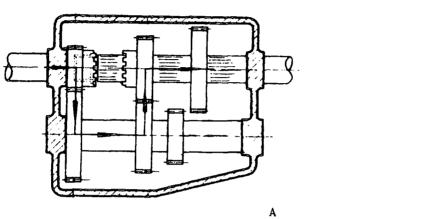
_	(111)	MARKS
5•	(iii) the part labelled 'C' is	4
	(iv) the part labelled 'D' is	4
6.	When the smallest gear on the layshaft is engaged with the largest gear on the mainshaft the gear selected is	
	(a) third	
	(b) second	1
	(c) first	1
	(d) reverse	
7.	A gearbox is fitted in a motor vehicle to	
	(a) limit the top speed of the engine	
	(b) increase engine torque	1
	(c) decrease engine torque	-
	(d) enable the engine to be used as a brake	
8.	A sliding mesh gear is fitted to a	
	(a) steering box	
	(b) gearbox	1
	(c) rear axle differential	1
	(d) clutch mechanism	
9•	The gearbox on a conventional motor vehicle is fitted	
	(a) behind the rear axle	
	(b) under the engine	1
	(c) between the clutch and propshaft	1
	(d) in front of the engine	1
10.	The major shafts fitted to a transmission gearbox are:	
	(a) (i) Rack (ii) Pinion (iii) Rocker-shaft	
	(b) (i) Main shaft (ii) Layshaft (iii) Primary shaft	1
	(c) (i) Crankshaft (ii) Camshaft (iii) Idler shaft	1 1
	(d) (i) Cross-shaft (ii) Halfshaft (iii) Propshaft	
11.	The term "Clutch Slip" means that	
	(a) The engine is transmitting maximum power	
	(b) Judder is produced when releasing the clutch	1
	(c) The engine power is not transmitted through the clutch	
	(d) Gear selection is impossible	
12.	Constant mesh gears are those gears which	
	(a) Do not require changing	
	(b) Are running together permanently	1
	(c) Have straight cut spur teeth	1
	(d) Synchronise engine and road speed	1

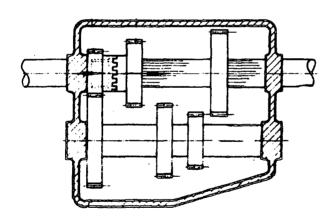
		MARKS
13.	When a car is fitted with automatic transmission the driver	
	 (a) changes gear by depressing the clutch (b) will be able to record more miles per gallon (c) no longer needs to operate the clutch or gearchange (d) starts the engine in the drive 'D' position 	1
14.	Reverse gear is obtained in a gearbox by	
	 (a) fitting a transfer box behind the main gearbox (b) selecting the neutral position (c) fitting constant mesh gears (d) by transmitting drive through an idler gear 	1
15.	If the vehicle is to be kept moving at a constant speed and a lower gear is selected the engine will	
	(a) increase in speed(b) decrease in speed(c) blow up(d) remain at the same speed	1
16.	Shown below is a three speed sliding mesh gearbox. Indicate in the space provided the mainshaft, layshaft	

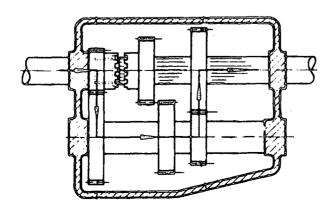


spigot shaft and reverse idler

From the sketches below indicate in the space provided 17. what gear has been selected.







С

MARKS

1

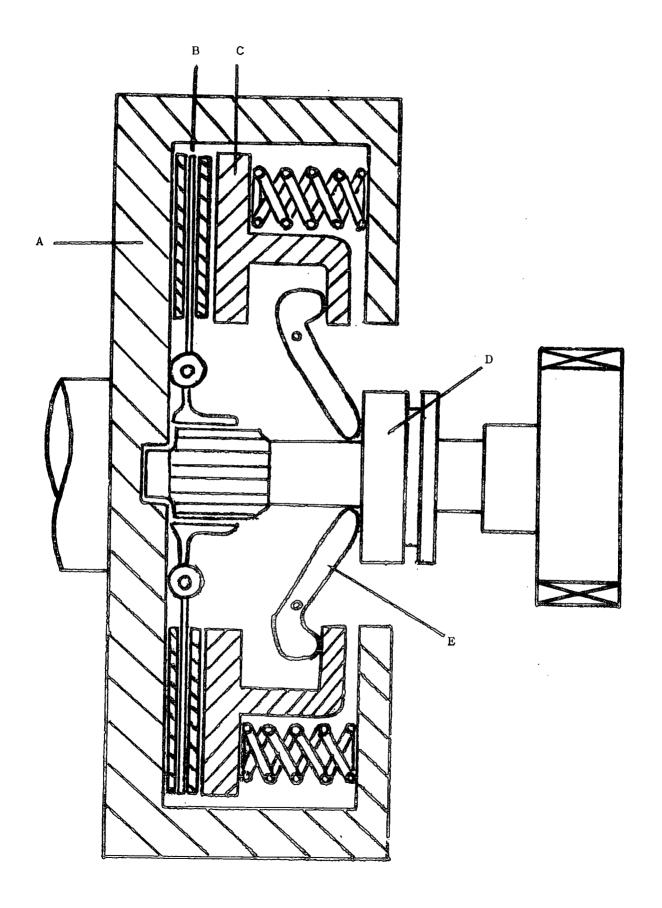


FIG. 2

TEST NO. 2

C.S.E.	TECHNICAL	STUDIES
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NAME:				

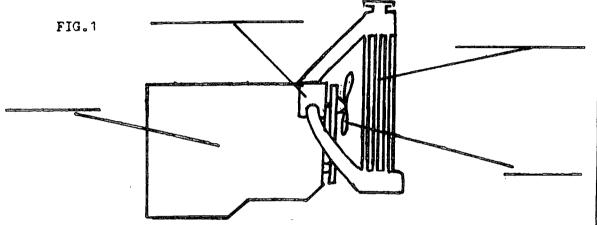
MOTOR ENGINEERING

		MARKS
1.	The type of universal joint fitted to a motor vehicle propellor shaft is a	
	(a) Ball joint(b) Hooks joint(c) Square drive(d) splined	1
2.	A sliding joint is fitted to a propshaft to	
	 (a) keep the shaft rigid (b) enable the driver to change speed (c) allow the shaft to change length (c) provide a variable speed at the axle 	1
3.	Water circulates in a cooling system by means of	
	(a) cylinder pressures(b) radiation(c) frictional forces(d) convection currents	1
4.	The heat is transferred from the radiator to the air by	
	(a) conduction(b) radiation(c) convection(d) insulation	1
5.	Friction between moving parts of a motor vehicle engine is reduced by	
	 (a) the choice of suitable materials (b) forced feed lubrication (c) adding water to the oil (d) introducing gears 	1
6.	The words Crown Wheel Pinion, Differential are associated with the	
	(a) engine(b) gearbox(c) wheel hubs(d) rear axle	1

7		MARKS
7.	Transfer of the drive through 90° to the axle shafts is achieved by fitting a	
	is achieved by liveling a	
	(a) rack and pinion	
	(b) crown wheel and pinion	1
	(c) cam and peg	•
	(d) flexible coupling	
8.	One purpose of the crown wheel and pinions is to provide	
	(a) means of joining the axle to the brake plate	
	(b) method by which the clutch will slip	
	(c) permanent gear reduction	1
	(d) means of turning corners	1
9.	The purpose of the differential is to enable	Ē
	(a) the driving wheels to be locked together	
	(b) the driving wheels to be driven at different speeds	
	(c) a difference in front and rear road speed to be achieved	1
	(d) a free-wheel to be achieved	
10.	One disadvantage of a differential is	
	(a) its weight	
	(b) it will not slip on slippery surfaces	
	(c) the cost involved in its manufacture	1
	(d) when driving on a slippery surface one wheel skids	
11.	To make possible the rapid cooling necessary on an air	
	cooling engine	
	(a) Additional water is added to the cooling system	
	(b) The area of the cylinder is reduced	1
	(c) Fins are cast on the whole of the cylinder	†
	(d) High octane fuel must be used	
12.	If a certain crown wheel had 32 teeth and the pinion 8 teeth	
	the gear ratio would be	
	(a) 2:1	
	(b) 4:1	
	(c) 6:1	1
	(d) 8:1	
13.	A propellor shaft is usually found	
	(a) on a front engine front wheel drive vehicle	
	(b) on a rear engine rear wheel drive vehicle	1
	(c) on a conventional, or front engine rear wheel drive vehicle	
	(d) between a vehicle and its trailer	

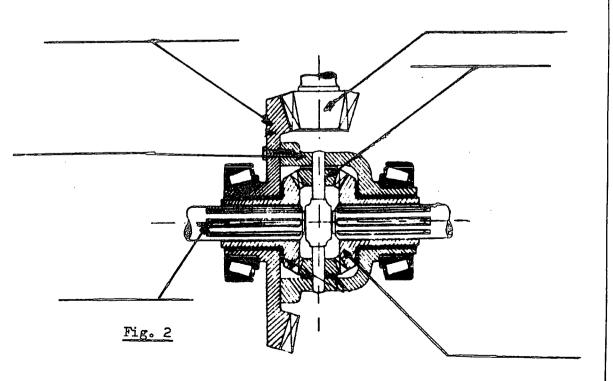
14.	(a)	Fig. 1 is a sketch of a motor vehicle cooling system
		incorporating radiator, engine block, water pump and
		fan; place the correct name in the space provided.

- (b) In which direction will the water flow through the radiator
 - (i) top to bottom
 - (ii) bottom to top



15. Select the name for the parts arrowed in the drawing below and place on the appropriate line:-

CROWN WHEEL, HALF SHAFT, PINION, SUNWHEEL, PLANET WHEEL AND PLANET CARRIER



MARKS

3

1

6

		MARKS
16.	A propellor shaft is made out of hollow tube to:	
	 (a) transmit more drive (b) save weight (c) allow oil to be pumped through it (d) make it easier to fit the universal joint 	1
17.	When rounding a right hand corner:	
	(a) the inside wheel will rotate faster than the other(b) the wheels will rotate at the same speed(c) one wheel will skid(d) the outside wheel will rotate faster than the inner	1

APPENDIX 6

SPECIFIC OBJECTIVES (STUDENT LEARNING OUTCOMES)

SUBJECT

THE GEARBOX

- 1. Given a sketch showing the relative position of a vehicle's major units, states which is the gearbox.
- 2. States how the gearbox is secured in position.
- 3. Explains the engine and load conditions which demand the use of a gearbox.
- 4. Explains the operation of a three speed sliding-mesh gearbox.
- 5. Knows the physical action required to operate the gearbox.
- 6. Given a sketch of a three speed sliding-mesh gearbox is able to name all the main parts.
- 7. Given sketches showing the various gear positions of a three speed sliding-mesh gearbox, is able to indicate the gear selected.
- 8. Calculates from a fully specified gearbox the ratios of all gear positions.
- 9. Explains the main reasons for the necessity of a neutral gear position.
- 10. States the main reason why compound gear trains are used in vehicle gearboxes.
- 11. States by what means reverse gear is selected.
- 12. Explains how the use of a gear stick as a large movement of a small effort can be used to obtain a small movement of a large load.
- 13. Explains the relationshop between gear ratio selected and engine revolution/vehicle road speed.
- 14. Knows the reasons for the use of helical gears in gearbox construction.
- 15. Knows the reasons for the use of spur gears in gearbox construction.
- 16. Knows why gear changing is easier when a synchromesh device has been fitted to the gearbox.
- 17. Knows the physical operational differences between driving a vehicle fitted with a manual gearbox and driving a vehicle fitted with an automatic gearbox.

SPECIFIC OBJECTIVES (STUDENT LEARNING OUTCOMES)

SUBJECT

THE CLUTCH

- 1. Given a sketch showing the relative positions of a vehicle's major units, states which is the clutch.
- 2. States the engine characteristics which makes the need for a clutch essential.
- 3. States the operational advantages of fitting a friction clutch to a vehicle.
- 4. States the type of clutch fitted to most vehicles.
- 5. Knows the physical action required to operate the clutch.
- 6. Given a sketch showing a simple single plate clutch and operating mechanism, is able to name the main parts.
- 7. Explains the operation of a simple single plate clutch.
- 8. Recognises the different design features of diaphragm spring and helical spring single plate clutches.
- 9. Explains the purpose for the clutch thrust/release bearing.
- 10. Knows what friction material is used on the clutch driven plate.
- 11. Explains the reason why a slight free movement of the clutch pedal is necessary on most vehicles.
- 12. Explains the construction of a modern clutch driven plate.
- 13. Knows what is meant by 'clutch slip'.
- 14. Knows what is meant by 'clutch drag'.
- 15. Explains by what means adjustment can be made to a mechanically operated single plate clutch.
- 16. Explains by what means adjustment can be made to a hydraulically operated clutch.

SPECIFIC OBJECTIVES (STUDENT LEARNING OUTCOME)

Subject

TRANSMISSION

- (1) Given a line diagram showing a conventional vehicle's transmission, is able to identify all the main components.
- (2) States the purpose of the propeller shaft.
- (3) Describes the function of a Hooke's type universal joint.
- (4) Describes the purpose of a splined sliding joint.
- (5) States on what type of vehicle layout a propeller shaft is to be found.
- (6) Given a sketch of the crown wheel and differential assembly is able to identify the main components.
- (7) States the function of the differential.
- (8) Describes the operational action of the differential gears.
- (9) Explains how to work out rear axle gear ratios.

SPECIFIC OBJECTIVES (STUDENT LEARNING OUTCOMES)

Subject

THE COOLING SYSTEM

- (1) Explains the reason why some form of engine cooling is necessary.
- (2) Explains the advantages and disadvantages of air cooled systems.
- (3) Shows by means of a sketch how a typical air cooled system works.
- (4) Distinguishes between a thermo-syphon cooling system and a water pump assisted cooling system.
- (5) States how a typical modern water cooled system operates.
- (6) Explains the advantages and disadvantages of a modern water cooled system.
- (7) Explains by what means water circulates in a thermo-syphon cooling system.
- (8) Given a sketch showing a pump assisted water cooled system is able to identify all the main components.
- (9) States the function of the radiator.
- (10) Defines the direction of water flow through the radiator.
- (11) Shows by means of sketches the construction of radiators.
- (12) Defines the purpose of fitting a pressurised radiator cap.
- (13) Explains by what means heat is transferred from the radiator to the air.
- (14) States the function of the thermostat.

- (15) States the function of the water pump.
- (16) Describes how the coolant (water) in the cooling system is prevented from freezing in the winter months.
- (17) Explains the safety precautions to adopt when removing the radiator cap.

APPENDIX 7

SIGNIFICANT CORRELATIONS (LECTURERS)

CORRELATION

Q 1 AND Q 68 CORR= .350647

ALL FIGURES ARE SIGNIFICANT AT THE 0.01% LEVEL V=74 D.F. THROUGHOUT

Q 1 AND Q 3	Q 1 AND Q 79	Q 3 AND Q 35
CORR= .3349	CORR= .321067	CORR=320361
Q 1 AND Q 4	Q 1 AND Q 82	Q 3 AND Q 46
OORR= •342543	CORR= .339336	COPR= .3744!4
Q 1 AND Q 21	0 2 AND 0 3	Q 3 AND Q 66
CORR= .323533	ORR=333505	CORR= .310939
Q 1 AND Q 23	Q 2 AND Q 15	Q 3 AND Q 67
CORR= .302562	CORR=33605	CORR= •31412
Q 1 AND Q 26	Q 2 AND Q 32	Q 3 AND Q 69
CORR= •421546	CORR= .368327	
Q 1 AND Q 33	Q 2 AND 9 35	Q 3 AND Q 85
CORR= .292377	CORR= .310699	CORR= .370543
Q 1 AND 0 37	Q 2 AND Q 53	Q 4 AND Q 5
CORR= 031465	OORR= .366944	WRR= .298203
Q 1 AND Q 40	Q 3 AND Q 4	Q 4 AND Q 21
CORR= .395409	CORR= .424328	CORR= .385601
Q 1 AND Q 41	Q 3 AND Q 5	Q 4 AND 0 34
CORR= -301237	WRR= .359257	CORR= •302134
Q 1 AND Q 49	Q 3 AND Q 9	Q 4 AND © 37
CORR= .305997	CORR= +3396	WHR= .31906
Q 1 AND Q 51	Q 3 AND Q 10	Q 4 AND Q 43
CORR= .415003	CORR=421029	CORR= .345514
Q 1 AND Q 52	Q 3 AND Q 11	Q 4 AND Q 49
CORR= •340315	CORR=389519	CORR= .368892
3 1 AND Q 54	Q 3 AND Q 15	Q 4 AND Q 50
WRR= .372031	CORR= .300262	WRR= .405492
Q 1 AND Q 56	Q 3 AND Q 21	Q 4 AND Q 54
CORR= .363406	CORR= .294253	CORR= •349637

the state of the s	- 80 -	
Q 4 AND Q 55	Q 7 AND Q 14	Q 11 AND Q 31
CORR= .307522	CORR= .301213	00 RR=31271
Q 4 AND Q 56	Q 7 AND Q 23	Q 12 AND Q 15
CORR= •355793	CORR= .297916	CORR= .383336
Q 4 AND Q 67	ଉଚ AND ର ୨	Q 12 AND Q 36
CORR= .334908	ଫେR≈ •36949	CORR=423053
Q 4 AND Q 69	Q 8 AND Q 15	Q 12 AND Q 86
CORR= .358141	CORR= .315711	CORR= .293679
Q 4 AND Q 71	Q 8 AND Q 28	Q 13 AND Q 19
CORR= .320314	00 RR= .321411	CORP= .315867
Q 4 AND Q 72	Q 8 AND Q 39	Q 13 AND Q 29
CORR= .291504	CORR= .321737	CORR= •345353
Q 4 AND Q 88	Q 9 AND Q 12	Q 13 AND Q 33
CORR= .304683	WRR= .30909	OURR= .402146
Q 4 AND Q 39	Q 9 AND Q 15	Q 13 AND Q 53
CORR= .325261	CORR= .423325	CORR= •315265
Q 5 AND Q 3 CORR= .484041	Q 9 AND Q 36 CORR=303409	Q 15 AND Q 46
Q 5 AND Q 9 CORR= .503365	Q 9 AND Q 66 CORR= •349463	Q 15 AND Q 89
Q 5 AND Q 15 CORR= .367213	Q 10 AND Q 11 CORR= •400933	OORR= •313145
Q 5 AND Q 66	Q 10 AND Q 64	Q 16 AND Q 19
WRR= .297533	ODR=320043	COFR=312982
Q 5 AND Q 67 ODRR= .296327	Q 10 AND Q 66	Q 16 AND Q 42 CORR= .315919
Q 6 AND Q 43 CORR==-355343	00RR=298943	Q 16 AND Q 62 CORR= •290399
Q 6 AND Q 63	Q 11 AND Q 13	Q 16 AND Q 64
CORR= •41521	CORR= •333617	
	Q 11 AND Q 14 CORR= -33324	Q 16 AND Q 83 CORR= •31144

- 81 -

	- 01 -	
Q 18 AND Q 64 CORR= .316243	Q 22 AND Q 23 CORR= .42639	Q 26 AND Q 27 CORR= -424299
		0.04.005.0.01
Q 18 AND Q 69 CORR= .350637	Q 22 AND Q 68 CORR= •35027	0 26 AND 0 31 00RR= .34751
		@ 26 AND @ 33
	Q 23 AND Q 63	ORR= .420898
0.10 000 0.00	CORR= • 291336	
Q 19 AND Q 57 CORR=34317		
WAR== 034317		Q 26 AND Q 36
	Q 23 AND 0 67	$\mathfrak{O}RR = .400236$
Q 19 AND Q 75	00RR= .323582	
ORR= .311166		Q 26 AND Q 37
	0.00 ANT 0.40	©RR= •53987
	Q 23 AND Q 69 CORR= .420734	WAN- 133757
	W3R= 1420/34	
Q 20 AND Q 54		0 26 AND 0 40
OORR= .304449	Q 23 AND Q 72	OORR= .463975
	OORR= .296637	
2 20 AND Q 32		
ORR= ∘297631		Q 26 AND Q 41
	Q 23 AND Q 74	ORR= .365413
	ORR= .336074	•
Q 20 AND Q 33		Q 25 AND Q 49
ORR= .517046	Q 23 AND Q 75	ORR= .316642
	ODRR= .315173	
Q 21 AND Q 23		Q 26 AND Q 5!
ORR= .372231		ORR= .335707
	Q 24 AND Q 52 CORR= 0291977	
	WRR= 0.2919//	@ 26 AND @ 56
Q 21 AND Q 37		ORR= .34854
CORR= .469632	Q 24 AND Q 57	·
	OORR= .339322	
Q 21 AND Q 50		Q 26 AND Q 57 CORR= • 293865
ORR= .3263	0.01.01.0.00	WRR= • 293605
	Q 24 AND Q 59 CORR= .311924	
	W.M= 0311924	Q 26 AND 0 61
Q 21 AND Q 51		WRR= →31259 5
ORR= .368556		
	Q 25 AND @ 29	
Q 21 AND Q 57	ORE= .315349	Q 26 AND 0 79 CORR= -337869
WRR= .3247		WKK= \$33/609
	Q 25 AND Q 30	
	CORR= .311827	
Q 21 AND Q 69	33 (1) (1) (1) (1)	Q 27 AND Q 31
©RR= •333637		CORR= .415751
	Q 25 AND Q 59	
Q 21 AND Q 79	ODRR= .294234	Q 27 AND Q 37
CORR= .309453		00 RR= • 3!8453
	Q 25 AND Q 57	201111 - 10.00
0.01.400.000	© RR= 298166	
Q 21 AND Q 86 OORR= .373496		Q 27 AND Q 43
₩nn- 03/3470		C)RR= .299057

· .		0.0	
<u>.</u>		- 82 -	
FAQ 28 AND Q : CORR= .347956		9 32 AND Q 35 CORR= .308762	Q 34 AND Q 38 CORR= •295627
Q 23 AND Q 30 CORR= .422337		Q 32 AND Q 41 CORR= .347613	Q 34 AND Q 39 CORR= +395832
Q 23 AND Q 59 CORR= •291728		© 32 AND Q 60 CORR=32735	Q 34 AND Q 40 WRR= .306615
Q 28 AND Q 76 WRR= .369264		Q 33 AND Q 34 CORR= .295241	Q 34 AND Q 43 CORR= • 372948
Q 29 AND Q 30 CORR= •494908		Q 33 AND Q 36 CORR= •4153	Q 34 AND Q 52 CORR= •292436
Q 29 AND Q 70 WRR= .337494		Q 33 AND Q 37 CORR= •482731	Q 34 AND Q 55 ODRR= •359461
Q 30 AND Q 57. OORR= • 322232		Q 33 AND Q 38 CORR= •549168	Q 34 AND Q 71 CORR= .312103
Q 30 AND Q 59 CORR= •33005		Q 33 AND Q 40 CORR= •522876	Q 34 AND Q 74 OURR= .311102
Q 30 AND Q 63 CORR= •321384		Q 33 AND Q 41 CORR= •397233	Q 34 AND Q 89 CORR= •290336
Q 30 AND Q 65 CORR= .343179		Q 33 AND Q 49 CORR= •385549	Q 36 AND Q 37 CORR= •354351
Q 30 AND Q 70 CORR= .410155		Q 33 AND Q 51 CORR= .344406	Q 36 AND Q 40 ORR= • 369343
Q 30 AND Q 84 CORR= .39011		Q 33 AND Q 53 CORR= .326854	Q 36 AND Q 41 CORR= .469279
Q 30 AND Q 85 CORR= .402076		Q 33 AND Q 54 CORR= .367743	Q 36 AND Q 49 CORR= .336661
Q 31 AND Q 40 CORR= .313004		Q 33 AND Q 56 OORR= .333112	Q 36 AND Q 51 CORR= .4114
Q 31 AND Q 41 CORR= .33075	÷	Q 33 AND Q 59 CORR= .453199	Q 36 AND Q 54 OORR= .390187
		Q 33 AND Q 88 CORR= .312423	

Q 36 AND Q 56 CORR= •330503	- 83 - Q 38 AND Q 39 OORE= •341518	Q 40 AND Q 83 CORR= .371411
Q 36 AND Q 59	Q 38 AND Q 40	Q 41 AND Q 42
CORR= •295326	CORR= •490519	OORR= .525632
Q 37 AND Q 40	Q 38 AND Q 49	Q 41 AND Q 43
CORR= .306435	CORR= .309035	CORR= .339032
Q 37 AND Q 41	Q 38 AND Q 53	Q 41 AND Q 51
CORR= .36796	CORR= .304611	CORE= .39652
Q 37 AND Q 42	Q 36 AND Q 59	Q 41 AND Q 54
CORR= •291137	CORR= .31709	CORR= •30567
Q 37 AND Q 49	Q 39 AND Q 41	Q 41 AND Q 56
OORR= .336225	CORR= .303403	CORR= .293087
Q 37 AND Q 51	Q 39 AND Q 42	Q 41 AND Q 59
CORR= .329406	ODRR= .34665	CORR= .297863
Q 37 AND Q 52	Q 39 AND Q 43	Q 41 AND Q 76
CORR= .352976	ODER= .34324	CORR= .401064
Q 37 AND Q 53	Q 39 AND Q 45	Q 41 AND Q 79
CORR= .315194	Wer= .333873	CORR= .386447
Q 37 AND Q 54	Q 39 AND Q 55	Q 42 AND Q 45
CORR= .459742	CORR= • 372935	WRR= .290266
@ 37 AND @ 56	Q 39 AND Q 73	Q 42 AND Q 49
CORR= .449614	WRR= .322104	CORR= .310225
Q 37 A 1D Q 57	9 40 AND 9 41	Q 42 AND Q 51
CORR= •418771	CORR= .342754	CORR= .403883
Q 37 AND Q 59	Q 40 AND Q 43	Q 42 AND Q 54
CORR= •333151	OURR= .400125	CORR= •315363
Q 37 AND 0 79	Q 40 AND Q 49	Q 42 AND Q 57
Whr= .42952	ODRR= .295843	CORR= .319532
Q 37 AND Q 36	0 40 AND Q 51	Q 42 AND Q 65
CORR= .275239	ODRR= .414525	CORR= •323312
Q 37 AND Q 83	0 40 AND Q 56	Q 42 AND Q 76
CORR= • 503497	WRR= .418225	ODRR= .365328

	- 84 -	
Q 42 AND Q 79	Q 49 AND Q 51	Q 52 AND Q 65
CORR= •303394	WRR= .37927	ODRR= .298104
Q 43 AND Q 49	Q 49 AND Q 52	Q 50 AND Q 69
CORR= .325482	CORR= .411724	CORR= .333334
Q 43 AND Q 50	Q 49 AND Q 54	Q 50 AND Q 70
CORR= •30173	CURR= .628214	ODRR= .296135
Q 43 AND Q 52	Q 49 AND Q 55	Q 50 AND Q 76
ODRR= •405303	CORR= .311675	
Q 43 AND Q 76	Q 49 AND Q 56	Q 50 AND Q 77
CORR= •332282	CORR= .460012	CORR= •4246
Q 43 AND Q 33	Q 49 AND Q 57	9 50 AND Q 80
CORR= •296173	CORR= .392943	CORR= .324121
Q 44 AND Q 46	Q 49 AND Q 59	Q 50 AND Q 66
OOR= .322248	CORR= .378756	CORR= •409808
Q 44 AND Q 62	Q 50 AND Q 51	Q 51 AND Q 52
CORR= .293435	CORR= .467955	CORR= .31461
Q 44 AND Q 38	Q 50 AND Q 52	Q 51 AND Q 54
CORR= •325827	COPR= .351417	
	Q 50 AND Q 54 ORR= .346492	Q 51 AND Q 56 CORR= •432924
Q 46 AND Q 59	Q 50 AND Q 56	Q 51 AND Q 57
CORR= .341001	CORR= .373535	CORR= •466081
Q 46 AND Q 64	Q 50 AND Q 57	Q 51 AND Q 71
CORR= .393006	CORR= .429461	CORR= .360842
Q 46 AND Q 68	Q 50 AND Q 53	Q 51 AND Q 79
CORR= •360132	QQRR= .459813	CORR= .517523
Q 46 AND Q 35	Q 50 AND Q 59	Q 51 AND Q 86
OORR= 031943	CORR= .35661	CORR= .368377
Q 49 AND Q 50	Q 50 AND Q 61 QDRR= .330263	0 51 AND Q 38 CORR= .442029
00RR= .438626	Q 50 AND Q 64 CORR= .411835	Q 52 AND Q 54 CORR= .366334

		- 0)	
Q 52 AND Q 56	. *	Q 56 AND Q 57	Q 59 AND Q 70
CORR= .492048		CORR= •332784	CORR= .326107
Q 52 AND Q 57		Q 56 AND Q 59	Q 59 AND Q 77
CORR= .321981		CORR= •302204	CORR= .291962
Q 52 AND Q 59		Q 56 AND Q 83	Q 59 AND Q 80
CORR= .303029		CORR= .33735	WRR= .344499
Q 52 AND Q 61		Q 57 AND Q 59	Q 59 AND Q 87
CORR= •377523		WRR= .435901	WRR= .292065
Q 52 AND Q 68		Q 57 AND Q 61	Q 61 AND Q 70
CORR= .297431		CORR= •323523	CORR= .325371
Q 52 AND Q 74		Q 57 AND Q 79	Q 61 AND Q 79
CORR= .306913		CORR= •42331	WRR= .397641
Q 52 AND Q 79		Q 57 AND 0 84	Q 61 AND 9 80
CORR= .372486		OORR= .471636	CORR= .311171
Q 52 AND Q 37		Q 57 AND Q 86	Q 62 AND Q 63
CORR= .29552			CORR= •539056
Q 52 AND Q 33 CORR= .304567			
	•	Q 58 AND Q 59 CORR= .352776	Q 62 AND Q 64
Q 54 AND Q 56		Q 58 AND Q 62	Q 62 AND Q 69
CORR= .533135			CORR= .430653
Q 54 AND Q 57		Q 58 AND Q 63	0 62 AND 0 74
CORR= .33		CORR= .50159	CORR= .33196
0 54 AND 0 59		Q 58 AND Q 64	Q 62 AND Q 75
OORR= .362155		ODER= .510697	CORR= •465986
Q 54 AND Q 71		Q 59 AND Q 60	Q 63 AND Q 64
CORR= .343163			WRR= .556721
Q 54 AND Q 79		0 59 AND 0 61	Q 63 AND Q 68
CORR= .342251		COER= .344135	ODER= .311785
Q 54 AND Q 88		Q 59 AND Q 64	Q 63 AND Q 75
CORR= .436258		CORR= .390066	WRR= .380594
		+	

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	- 86 -	
	Q 69 AND Q 72 CORR= •407318	Q 76 AND Q 79 CORR= .497456
Q 64 AND Q 74	Q 69 AND Q 74	Q 76 AND Q 86
CORR= .326326	CORR= •542311	CORR= •304461
~ ~ ~ · · · · · · · · · · · · · · · · ·	Q 69 AND Q 75 CORR= .306333	Q 76 AND Q 89 ODRR= •456636
	Q 69 AND Q 79 CORR= •316388	Q 77 AND Q 78 CORR= •411275
	Q 69 AND Q 30 CORR= •320477	Q 77 AND Q 80 CORR= .475458
	Q 69 AND Q 86 CORR= •399678	Q 77 AND Q 81 WRR= •313718
Q 65 AND Q 76	Q 69 AND Q 89	Q 77 AND Q 86
CORR= .421201	OORR= •405355	OORR= .422049
Q 66 AND Q 67	Q 70 AND Q 76	Q 73 AND Q 81
CORR= •485789	CORR= •443664	CORR= .435787
Q 66 AND Q 71	Q 70 AND Q 77	Q 79 AND Q 66
CORR= •473633	CORR= .304209	CORR= .351366
Q 66 AND Q 72	Q 70 AND Q 83	Q 79 AND Q 84
CORR= .354015	CORR= .314318	OORR= .301805
Q 67 AND Q 69	Q 71 AND Q 72	Q 79 AND Q 85
OORR= .421436	CORR= .665827	ODRR= •366524
Q 67 AND Q 71	Q 71 AND Q 74	Q 79 AND Q 86
CORR= 0434263	CORR= .40132	CORR= .456636
Q 67 AND Q 72	0 71 AND 0 79	Q 79 AND Q 87
ODRR= .619532	CORR= .341968	OORR= .300588
Q 67 AND Q 74	Q 72 AND Q 74	Q 79 AND Q 88
CORR= •394684	CORR= • 594716	OORR= .44044
Q 68 AND Q 73	Q 75 AND Q 81	Q 79 AND Q 89
XXR= .605716	CORR= .32168	ORR= .304122

Q 86 AND Q 87 CORR= .382344

Q86 AND Q 88 CORR= .456963

Q 86 AND Q 89 OORR= .459589

Q 87 AND Q 88 CORR= .4915

* * **
Q 80 AND Q 81 CORR= .377738
Q 80 AND Q 85 CORR= .365765
Q 80 AND Q 86 CORR= .438544
Q 80 AND Q 87 CORR= .461388
Q 81 AND Q 36 CORR= •345433
Q 83 AND Q 86 WRR= .338631
Q 83 AND Q 39 CORR= •365972
Q 84 AND Q 85 ORR= •594653
Q 84 AND Q 86 CORR= .410461
Q 84 AND Q 87 CORE - 319054
Q 84 AND Q 88 OORR= 0308001
Q 85 AND Q 86 CORR= .461176
Q 85 AND Q 87 CORR= .507653
Q 85 AND Q 83 CORR= .348835

Q 85 AND Q 89 CORR= .309809

APPENDIX 8 SIGNIFICANT CORRELATIONS (CRAFT STUDENTS UNDER 18 YRS)

A11	figures	are	significant	at	the	ø	ø1%	Level	
V =	92 D.F.	THRO	OUGHOUT						

Q 2 AND Q 7 CORR= .593554		Q 2 AND Q 87 CORR=466762		Q 7 AND Q 19 CORR= .605491
Q 2 AND Q 15 CORR=342926		Q 2 AND Q 88 CORR=497304		Q 7 AND Q 25 CDRR=331682
Q 2 AND Q 19 CORR= •552122		Q 3 AND Q 16 CORR= •290673		Q 7 AND Q 31 CORR= .329414
Q 2 AND Q 25 CORR=299129		Q 4 AND Q·78 ODRR= •315637		Q 7 AND Q 45 CORR= •39453
Q 2 AND Q 27 OORR= •354119				Q 7 AND Q 57 CORR=311657
Q 2 AND Q 31 OORR= .357621		Q 5 AND Q 6 OORR= .523764		Q 7 AND Q 58 WRR=4804
Q 2 AND Q 45 ORR= .340538		Q 5 AND Q 7 CORR=46098	·	Q 7 AND Q 59 CORR=596134
Q 2 AND Q 58 CORR= 479262		Q 5 AND Q 13 CORR=377261		Q 7 AND Q 68 CORR=301848
Q 2 AND Q 59 CORR=295727		9 5 AND Q 15 CORR= .403015		Q 7 AND Q 70 WRR=303071
Q 2 AND Q 68 CORR=32427		Q 5 AND Q 19 OORR=379561		Q 7 AND Q 73 CORR=478424
Q 2 AND Q 73 CORR=437005		Q 5 AND Q 28 CORR= .307213		0 7 AND 0 84 CORR=551066
Q 2 AND Q 84 CORR=479326		Q 5 AND Q 58 OORR= .338669		Q 7 AND Q 65 CORR=550538
Q 2 AND Q 85 CORR=361632		0 5 AND Q 59 CORR= .386693		Q 7 AND Q 86 CORR= 595373
Q 2 AND Q 36 OOR==-426199		Q 5 AND Q 85 CORR= .335936		Q 7 AND Q 87 ORR=436812
	ı	Q 7 AND Q 15		Q 7 AND Q 88

Q 7 AND Q 15

ORR=-.558458

ORR=-.632356

Q 8 AND Q 87	Q 17 AND Q 39	Q 21 AND Q 47
CORR= .355625	CORR= .295627	OORR= •402701
Q 9 AND Q 83	Q 19 AND Q 30	Q 22 AND Q 54
CORR=390203	CORR=322133	ODRR=29173
Q 10 AND Q 15	Q 19 AND Q 31	Q 23 AND Q 40
CORR=32301	CORR= •435455	ODRR= •321347
Q 11 AND Q 53	Q 19 AND Q 45	Q 23 AND Q 51
CORR= •294401	QDRR= •335281	WRR=309041
Q 11 AND Q 68	Q 19 AND Q 47	0 24 AND Q 25
CORR= • 29071	CORR= •397771	OORR= •432893
Q 14 AND Q 82	Q 19 AND Q 58 CORR=454513	Q 24 AND 0 60 CORR= •30608
00 RR= • 379967	Q 19 AND Q 59 WRR=388943	Q 24 AND Q 79 CORR= •327237
Q 15 AND Q 19 CORR=330332	Q 19 AND Q 61 CORR=301954	2.05.040.00
Q 15 AND Q 58	Q 19 AND Q 72	Q 25 AND Q 28
CORR= •365309	CORR= .310261	WER= •373587
Q 15 AND Q 59	Q 19 AND Q 73	Q 25 AND Q 31
CORR= •364443	CORR=446874	CORR=297943
Q 15 AND Q 73	Q 19 AND Q 84	0 25 AND 0 86
CORR= •31925	ODRR=332342	ODRR= .297129
Q 15 AND Q 84	Q 19 AND Q 85	Q 26 AND Q 47
OORR= •396146	CORR=527684	CORR=325111
Q 15 AND Q 36	Q 19 AND Q 86	Q 26 AND Q 49
ODRR= • 356303	CORR=424085	OORR= .31243
Q 15 AND Q 83	G 19 AND Q 87	Q 26 AND Q 73
ODRR= 0450704	COFR=472638	CORR= .312629
Q 16 AND Q 51	Q 19 AND Q 88	Q 26 AND Q 84
ODRR= . 293274	CORR=431368	CORR= .346141

# * · · · ·		·		
Q 26 AND Q 86 CORR= .319584		Q 32 AND Q 37 CORR= .357074	:	Q 45 AND Q 52 CORR= .331511
Q 27 AND Q 31 WRR= .306047		Q 33 AND Q 86 CORR= •376119		Q 45 AND Q 32 CORR=292165
Q 27 AND Q 58 CORR=311633	·.	Q 34 AND Q 56 CORR= •29779		Q 45 AND Q 38 ORR=444949
Q 27 AND Q 72 OORR= .305393		Q 34 AND Q 75 CORR= •291267		Q 47 AND Q 51 OORR=356201
Q28 AND Q 56 WRR=301426				Q 47 AND Q 73 CORR==-325588
Q 28 AND Q 70 CORR = . 329413	-	Q 33 AND Q 59 CDRR= .292614		Q 48 AND Q 84 ORR= .343998
Q 29 AND Q 62 CORR=293937		Q 38 AND Q 83 CORR= 0293056		White 1343996
Q 30 AND Q 86 CORR= .35734		Q 38 AND Q 84 OORR= .300422		Q 51 AND Q 65 WRR= .316435
Q 31 AND Q 45 CORR= 0314991	÷	Q 40 AND Q 64 CORR= •314333	·	0 52 AND 0 69 CORR= 0342356
Q 31 AND Q 47 CORR= .427935		Q 42 AND Q 54 CORR= .461098		
Q 31 AND Q 58 CORR==348302		Q 42 AND Q 83 ODRR==-322409		Q 56 AND Q 83 CORR=301501
Q 31 AND Q 72 CORR= 0319502	·	Q 43 AND Q 50		Q 56 AND Q 84 ORR= 29-0273
Q 31 AND Q 73 CORR==.291509	i.	ODRR= .333309 Q 43 AND Q 64		Q 57 AND Q 36 CORR= •295501
Q 31 AND Q 87 CORR=351941		ORR= .367577		Q 58 AND Q 59 OORR= 0337151
		OORR= .292776		· · · · · · · · · · · · · · · · · · ·

ing panganatan menanggalan salah		- 91 -	
Q 58 AND Q 65 CORR= .30032	•	Q 65 AND Q 70 CORR= 373243	Q 75 AND Q 89 CORR= .418997
		•	
Q 58 AND Q 68 CORR= .410318		Q 66 AND Q 69 CORR= •410003	Q 77 AND Q 80
Q 58 AND Q 73 ODRR= .366221		Q 67 AND Q 72	ØRR= ∘336522
Q 58 AND Q 84 CORR= .293725		∞RR= ∘339516	Q 77 AND Q 81 ODRR= •309638
,		Q 68 AND Q 73	
Q 58 AND Q 35 CORR= •317048		OORR= • 33568	Q 73 AND Q 81 CORR= .300357
		Q 68 AND Q 36	
Q 53 AND Q 87 CORR= .352828		©RR= • 292953	
		Q 63 AND Q 87	
Q 53 AND Q 83		ORR= .290195	Q 83 AND Q 34
∞RR= •332615	£ *		00 RR= . 420431
0 50 485 0 74	•	Q 70 AND Q 36	
Q 59 AND Q 84 CORR= .367712	.* .* .*	ORR= 322815	Q 84 AND Q 86 CORR= .353362
Q 59 AND Q 86			
OORR= •312148		0 71 AND 0 75 MRR= 0305483	Q 84 AND Q 88 ODRR= .424594
Q 59 AND Q 88			
ORR= .371242	• ;		OPE AND OPE
		Q 73 AND Q 84 CORR= .361449	Q 85 AND Q 86 CORR= •36477
Q 60 AND Q 62			Q 85 AND Q 87
CORR= ∘354433		Q 73 AND Q 65 CORR= .338344	ORR= •419917
			Q 85 AND Q 88
0.64 AND 0.71		Q 73 AND Q 86 CORR= .34713	©RR= •452657
Q 64 AND Q 71 ODR= .296157			
		Q 73 AND Q 87 CORR= .324228	Q 86 AND Q 87 CORR= .326066
Q 64 AND Q 89 CORR= .347598			•
		Q 73 AND Q 88 CORR= .517428	Q 86 AND Q 88 OORR= .452066
@ 65 AND @ 68 OORR= .357772			Q 87 AND Q 88
	200 100 100 100 100 100 100 100		ORR= 470374

APPENDIX 9 LECTURERS' RESPONSES

GUESTION NUMBER 7 ====================================	GUESTION NUMBER 8 ===================================	GUESTION NUMBER 9 ======= NEAN = 2.93243 N= 74 WARIANCE = .98192 STD DEV = .990919 FESPONSE FREQUENCY 1 5 2 20 3 23 4 17
GUESTION NUMBER 4 ====================================	GUESTION NUMBER 5 ====================================	GUESTION NUMBER 6 ====================================
QUESTION NUMBER 1 ====================================	JUESTION NUMBER 2	CUESTION NUMBER 3 ====================================

GUESTION NUMBER 16 ====================================	QUESTION NUMBER 17 ====================================
CUESTION NUMBER 13 ====================================	GUESTION NUMBER 14 ===================================
GUESTION NUMBER 18 ====================================	######################################

GUESTION NUMBER 25 ====================================		10N NUMBER ====================================	ION NUMBER	1
CUESTION NUMBER 22 ====== ===========================	•	100 NUMBER = 3.04054 NCE = 1.63 EV = 1.278 NSE	NEW	ANCE = 1.4 ANCE = 1.20 ONSE = 1.20 3
GUESTION NUMBER 19 ====================================		GUESTION NUMBER 20 ====== ====== MEAN = 2.37838 N= 74 VARIANCE = 1.40413 STD DEV = 1.18496 RESPONSE FREGUESOY ,	NUG	4

TION NUMB	MEAN = 3.05405 N= 74	WARIANCE = .361941	(1) (1)	~ ~		ന ി	4 14 5 6	TION NUMBE		MEAN = 2.90541	77 47	H (43		E E		3	4 15		GJESTION NUMBER 36	## ### ### ### ### ### #### ##########	MEAN = 2.89189	N= 7.4	WARIANCE = .907232	STD DEV = .952487	(•)	22	n	
EMNN NOI:	3.216	VARIANCE = 1.41271	•			OJ 1	4 26 5 11	N NUMBE		AN = 2.8108	N= 74		H H	<u>ы</u>	2 10		4 26		QUESTION NUMBER 33		NEAN = 2.67568	N= 74	VARIANCE = .813735	II	<i>(•</i> 1	\$ CO	ო	
	NESN = 1.75676 N= 74	= .6975	SID DEV = .833Z19 RESPONSE FREQUESCY	()	a		රු ර ල ල	ION NUM	11 11 11	MEAN = 2		NOE =	•	PONSE	67			0	GJESTION NUMBER 30		EAN = 1.58108	1/2 AV	11	11	RESPONSE FREGUENCY	27		ອ

GUESTION NUMBER 43 ====================================	######################################	SUESTION NUMBER 45 ====================================
CUESTION NUMBER 40 ====================================	CUESTION NUMBER 41 ===================================	GUESTION NUMBER 42 ======= NEAN = 2.7973 N= 74 UARIANCE = .945398 STD DEV = .972316 PESPONSE
CUESTION NUMBER 37 ====================================	QUESTION NUMBER 33 ===================================	MUESTION NUMBER 39 ====================================

ION NUMBER = 2.55405 NCE = .368 EV = .9320 NSE F	ଓ) ରଥ ଏହ ଓ ଓ ଓ ଓ ଓ ଓ ଓ ଓ ଓ ଓ ଓ ଓ ଓ ଓ ଓ ଓ ଓ ଓ ଓ	ATESTION NUMBER 62 ===================================	QUESTION NUMBER 63 ======= NEAN = 3.02703 N= 74 UARIANCE = 1.02629 STD DEV = 1.01306 PESPONSE FREQUENCY 1 4 4 17 5 6 6
10N NUMBER ====================================	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	CUESTION NUMBER 59 ====================================	AJESTION NUMBER 60 ====================================
ION NUMBER ====================================	8000 8000 8000 8000	JUESTION NUMBER 56	TJESTION NUMBER 57

QUESTION NUMBER 70 ====================================	GUESTION NUMBER 71 ===================================	5 46
GUESTION NUMBER 67 ====================================	CUESTION NUMBER 63 ====================================	ന
GUESTION NUMBER 64 ====================================	CUESTION NUMBER 65 ===================================	

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	ION NUMBER ====================================	ມ 4 ເບ ສະເລ	GUESTION NUMBER 30 ====================================
	ION NUMBER ====================================	2 4 4 6 1 1 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	GUESTION NUMBER 77 ==================================
	ION NUMBER ====================================	3 4 5 6 8 8	QUESTION NUMBER 74 ===================================

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= 3.04054	= 1.72		C)	
· 1 *	₩ 74		N= 74	
RIANCE = 1	NCE = .7167		WARIANCE = 1	.21622
11	= .84305		STD DEV = $1.$	∞
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GUESTION NUMBER 83	CUESTION NUMBER 86		GUESTION NUM	WUMBER 89
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= 2.135	7		MEAN = 2.716	22
~ "			N= 74	
	Ö		WARIANCE = 1	.71677
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GUESTION NUMBER 84	QJESTION NUMBER 87		•	
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GUESTION NUMBER 7 ====================================	VARI STD VCY RESP	··	CUESTION	PESPONSE 1 2 3 4 5	AUESTION NUMBER 9 ====================================
CUESTION NUMBER 4 ====================================	K A A A A A A A A A A A A A A A A A A A	1 C 4 C C C C C C C C C C C C C C C C C	NUMBER ====== .3617 = 1.443	PESPONSE FREQUENC 1 28 2 25 3 28 4 5	QJESTION NUMSER 6 ====================================
ESTION = 2	N= 94 VARIANCE = 2.41252 STD DEV = 1.55323 RESPONSE FREQUENCY 1 33	2 6 4 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	2.925 2.925 1.2	RESPONSE FREQUENCY 1 32 2 8 3 13 4 17 5 24	GUESTION NUMBER 3 ====================================

GUESTION NUMBER 16 ====================================	GUESTION NUMBER 17 ====================================	GUESTION NUMBER 13 ====================================
QUESTION NUMBER 13 ====================================	QUESTION NUMBER 14 ====================================	GIESTION NUMBER 15 ====================================
GUESTION NUMBER 10 ====================================	QUESTION NUMBER 11 ======= NEAN = 2.75532 N= 94 VARIANCE = 1.46141 STD DEV = 1.20339 RESPONSE FREQUENCY 1 19 2 335 4 14 5 9	GUESTION NUMBER 12 ====================================

QUESTION NUMBER 25 ====================================	GUESTION NUMBER 26 ====================================	JUESTION NUMBER 27 ====================================
QUESTION NUMBER 22 ===================================	QUESTION NUMBER 23 ====================================	GJESTION NUMBER 24 ====================================
CUESTION NUMBER 19 ====================================	CUESTION NUMBER 20 ====================================	JUESTION NUMBER 21 ====================================

N NUMBER 4 = ===== 2.48936	VARIANCE = .866903 STD DEV = .931079 RESPONSE FREQUENCY 1 11 2 41 3 30 4 9 5 3	GUESTION NUMBER 44 ===================================	GUESTION NUMBER 45 ====================================
0; II	WARIANCE = 1.74932 SID DEV = 1.32262 FESPONSE FREQUE:CY 1 33 2 19 3 24 4 8 5 10	QUESTION NUMBER 41 ======= MEAN = 2.24463 N= 94 UARIANCE = 1.09971 STD DEV = 1.04367 FESPONSE FREQUENCY 1 25 2 34 3 27 4 3 5 5	CUESTION NUMBER 42 ====================================
NUMBER ===== 71277	WARIANCE = 1.1409 STD DEV = 1.06313 FESPONSE FREQUENCY 1 11 2 33 3 27 4 13	GUESTION NUMBER 33 ===================================	JESTION NUMBER 39 ====================================

CUESTION NUMBER 46	QUESTION NUMBER 49	MUESTION NUMBER 52
# A	11 H 11 C	11 2 (
5 = 1 • 183	SE = 1.07	1ANCE = 1.476
STD DEV = 1.09031 RESPONSE FREGUENCY	STD DEV = 1.03891 RESPONSE FREQUENCY	STD DEV = 1.21505 RESPONSE FREQUENCY
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QUESTION NUMBER 47	QUESTION NUMBER 56	QUESTION NUMBER 53
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AN = 2.861	= 2.4468	200
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C)	5 4	post
GUESTION NUMBER 48	IN MESSION NOTESTED	GJESTION NUMBER 54
†† } } }		
1 2 3 B	= 2.6383	N = 2.9143
	7	34
 # ⊕	Ø	ANCE = 2.8
STD DEV = 1.11113 BECDONSH EPEDIENCY	V = 1.16945	STD DEV = 1.41917
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= 2.7766	MEAN = 2.60633	AN = 2.56383
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1 = 1 620 1 = 1 620	IANCE = .35	IANCE
 H (2)		SID DEV = 1.16289 RESPONSE FREQUENCY
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QUESTION NUMBER 56	GJESTION NUMBER 59	QUESTION NUMBER 62
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AN	MEAN = 2.68633	AN = 2.372
	N= 94	
VARIANCE = 1.05563	IANCE = .813	田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田
Ø	EV = .9017	= .811932
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CIESTION NUMBER 57	QJESTION NUNBER 60	QUESTION NUMBER 63
11 11 11 11 11 11 11 11	# # # # # # # # # # # # # # # # # # #	11 11 11 11 11 11 11 11 11 11 11 11 11
اا	N = 2.59575	2.07
94	:**	176 = N
IANCE	IANCE = 1.38	I ANCE =
= ⊳	V = 1.15	STD DEV = 1.04413
BONSE	PONSE	PONSE
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QUESTION NUMBER 64	QUESTION NUMBER 67	CUESTION NUMBER 70	
MEAN = 2.14394	MEAN = 3.02123	MEAN = 2.61702	
N= 94	N= 94	% 94	
11 (L)	IANCE = 1.	3 = 1.555	
1.06	= 1.36	STD DEV = 1.24713	
HESPONSE FREQUENCY	RESPONSE FREQUENCY	(·)	
	1 13		
	2 2 26		
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7	4 12		
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VARIANCE = 1.22691	WARIANCE = .871547	VARIANCE = 1.21197	
STD DEV = 1.10766	11	STD DEV = 1.1009	
RESPONSE FREQUENCY	(+)	PONSE	
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	n	6	
QUESTION NUMBER 66	STESTION NUMBER 69	OF SHEETIN NOTESTED	
MEAN = 2.53511	= 2.2659	= 2.73464	
N= 94	N= 94	N= 94	
ANCE =	WARIANCE = 1.23033	WARIANCE = 1.30161	
STD DEV = .915697	15		
RESPONSE FREQUENCY	FI	PONSE	
Ψ	1 32	1.5	
3 32	a		
	7	4 13	
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GUESTION NUMBER 79 ===================================	QUESTION NUMBER 30 ====================================	GJESTION NUMBER 81 ====================================
OUESTION NUMBER 76 ====================================	GUESTION NUMBER 77 ===================================	GUESTION NUMBER 78 ====================================
CUESTION NUMBER 73 ====================================	QUESTION NUMBER 74 ====================================	QUESTION NUMBER 75 ====================================

CUESTION NUMBER 33 ===================================	GUESTION NUMBER 89 ====================================	
GUESTION NUMBER 35 ====================================	GUESTION NUMBER 86 ====================================	GUESTION NUMBER 87 ====================================
	77 -	
NUMBER 82 ====== .26596 = 1.06367 = 1.06367 23 30 5	NUMBER 83 ====== .1333 = 1.5447 = 1.24286 FREQUENCY 42 16 23 7	NUMBER 84 ===== .26596 = 1.59984 = 1.59984 13 13 10 2
GUESTION ===================================	GUESTION MEAN = 2. NH 94 VARIANCE STD DEV RESPONSE 1 2 3 4 5	OUESTION MEAN = 2 N= 94 VARIANCE STD DEV RESPONSE 1 2 3 3

RESPONSES FROM TECHNICIAN STUDENTS UNDER 18 YEARS OF AGE APPENDIX 11

GUESTION NUMBER 7	VARIANCE = .8172 STD DEV = .90400 ENCY RESPONSE FR	2 3 3 4 5 5 5 5	GUESTION NUM ====================================	RESPOJSE 1 2 3 4 4	OUESTION NUMS ====================================	STD DEV = 1.04103 RESPONSE FREQUENCY 1 24 3 24 4 6 5 4
QUESTION NUMBER 4	EIANCE = 1.20553 D DEV = 1.39796 SPONSE FREQU	2 3 4 4 17 5	TION NUMBER ====================================	(2)	STION NUMBER ====================================	000
QUESTION NUMBER 1 ====================================	RIANCE = 1.54 D DEV = 1.241 SPONSE F	2 3 34 4 12 5 22	OUESTION NUMBER 2 ====================================	• E	FION NUMBER ====================================	STD DEV = 1.27638 TESPONSE FREGITENCY 1 22 2 25 3 20 4 19 5 8

GIESTION NUMBER 16 ====================================	GUESTION NUMBER 17 ====================================	CUESTION NUMBER 18 ======= NEAN = 1.68035 N= 94 UARIANCE = .685379 STD DEV = .827876 FESPONSE FREQUENCY 1 50 2 26 3 16 4 2
QUESTION NUMBER 13 ====================================	QUESTION NUMBER 14 ======= MEAN = 2.71277 N= 94 WARIANCE = 2.22601 STD DEV = 1.49198 PESPONSE FREQUENCY 1 26 2 23 3 13 4 6 6 5	GJESTION NUMBER 15 ====================================
GUESTION NUMBER 10 ====================================	CUESTION NUMBER 11 ======= NEAN = 2.7234 N= 94 N= 94 UARIANCE = 1.71073 STD DEV = 1.30795 AESPONSE FREQUENCY 1 22 1 22 2 21 3 22 4 4 19	JUESTION NUMBER 12 ====================================

QUESTION NUMBER 19 ======= ====== MEAN = 4.61702	QUESTION NUMBER 22	QUESTION NUMBER 25
°	94 IANCE = 1.47	4 ANCE
STD DEV = .876431 RESPONSE FREQUENCY	STD DEV = 1.21351 RESPONSE FREQUENCY	STD DEV = .320803 RESPONSE FREQUENCY
ณ		
ପ ପ	2 13	2 22
4 5		
7		∵
CUESTION NUMBER 20	GUESTION NUMBER 23	QUESTION VUMBER 26
11 11 14 14 14 11 11		
NEAN = 2.17021	MEAN = 2.47372	= 2.265
N= 94	76 =N	
WARIANCE = 1.2689	H (=1	II
STD DEV = 1.12646	-	STD BEV = 1.05362
RESPONSE FREQUENCY	RESPONSE FREQUENCY	MES PONSE FREQUENCY
4 3	5	4 5
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QUESTION NUMBER 21	QUESTION NUMBER 24	CUESTION NUMBER 27
11 11 11 11 11 11)) () () () () () ()	H H H H H H
= 2.3297	MEAN = 1.8617	ů
	N= 94	
i.	1 0	IANCE = 1.187
= 1.0757	= 1.05	= 1.6838
	63	PONSE FI
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	e)	
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GUESTION NUMBER 34 ====================================	QUESTION NUMBER 35 ====================================	OUESTION NUMBER 36 ====================================
GUESTION NUMBER 31 ====================================	GUESTION NUMBER 32 ====================================	CUESTION NUMBER 33 ======= MEAN = 2.28723 N= 94 UARIANCE = 1.05579 STD DEV = 1.02752 TESPONSE FREGUENCY 1 21 2 39 3 25 4 4 5 5
GUESTION NUMBER 23 ====================================	CUESTION NUMBER 29 ====================================	QUESTION NUMBER 30 ====================================

			:
CUESTION NUMBER 37	TION NUMB	· · · ·	QUESTION NUMBER 43
	11 11 11 11 11		11
MEAN = 2.7234	= 2.8510		MEAN = 3.11702
\$6 4 3	N= 94	<u>.</u>	
= 1.710	田田田	7	IANCE
STD DEV = 1.30795	= 1.	, ,	STD DEV = 1.09015
FR	EL CO	FREQUENCY	PONSE
-			
2 26	2 25		
3 25	3 47		3 32
	4 5		
5 14			5 11
GUESTION NUMBER 33	QUESTION NUMBER 4	-	QUESTION NUMBER 44
		•	# # # #
MEAN = 1.81915	11 C3		MEAN = 3
№ 94		••	76 -₩
NCE =	ANCE		ANCE = 1.127
88			= 1.06
PONSE	1.1	QUENCY	RES PON S E FREQUENCY
1 36			
2 47	2 28	-	2 21
	ហ	,	5 11
QUESTION NUMBER 39	. QUESTION NUMBER 4	ณ	QUESTION NUMBER 45
		•	11
MEAN = 2.06383	2.5851		V = 2.840
			V 94
H	WARIANCE = .96616	·	2
STD DEV = .782909	5885° =		DEV = 1.3313
6.1	·	FREQUENCY	POWSE ER
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10N NUMBER = 2:39362 	4 0 0 4 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	JUESTION NUMBER 53 ====================================	GUESTION NUMBER 54 ====================================
ION NUMBER ====================================	1 0 6 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	CUESTION NUMBER 50 ====================================	CUESTION NUMBER 51 ===================================
10N NUMBER ====================================	1 2 3 2 2 2 2 2 2 3 4 4 4 4	GUESTION NUMBER 47 ====================================	GUESTION NUMBER 48 ====================================

QUESTION NUMBER 61 ====================================	GUESTION NUMBER 62 ======= MEAN = 2.33851 N= 94 UARIANCE = .638863 STD DEV = .799292 RESPONSE FREQUENCY 1 17 2 33 3 43 4 6 6	GUESTION NUMBER 63 ======= MEAN = 2.31915 N= 94 VARIANCE = 1.06836 STD DEV = 1.03361 FESPONSE FREQUENCY 1 22 2 34 3 23 4 6 5
GUESTION NUMBER 58 ===================================	GUESTION NUMBER 59 ====================================	GUESTION NUMBER 60 ======= MEAN = 2.44631 N= 94 UARIANCE = 1.60887 STD DEV = 1.26341 RESPONSE FREQUENCY 1 31 2 16 3 28 4 12
GUESTION NUMBER 55 ==================================	QUESTION NUMBER 56 ====================================	GUESTION NUMBER 57 ====================================

GUESTION NUMBER 70 ====================================	CUESTION NUMBER 71 ====================================	GUESTION NUMBER 72 ====================================
GUESTION NUMBER 67 ====================================	GUESTION NUMBER 63 ====================================	QUESTION NUMBER 69 ====================================
GUESTION NUMBER 64 ====================================	GUESTION NUMBER 65 ====================================	DESTION NUMBER 66 ==================================

NO II	77.0 t	ANCE = 1.3 $DEV = 1.14$	RESPONSE			4 9		QUESTION NUMBER 30	MEAN = 2.51964	বা	IANCE = 1.46	DEV = 1.2094	TESPONSE FR		32	N	-		QUESTION NUMBER 81	MEAN = 2.81915	N= 94	WARIANCE = 2.42	STD DEV = 1.5571	RES PONSE FI	-		3 13	5 22
N NOIT	• 5638	ANCE = 1.075	PONSE E	က	n			QUESTION NUMBER 77	MEAN = 2.54255	ব	NCE = 1.46	DEV = 1.2087	RESPONSE FREQUENCY	-	က	8		D.	QUESTION NUMBER 78	MEAN = 2.57447	N= 94)E = 1.797	J = 1.3407	(e)	CI	Q	3 22	
GUESTION NUMBER 73	• • • •	WARIANCE = .433774 STD DEV = .6624	NSE			1 7	ហ	ION NU	Œ,	N= 94	JCE = 1.78	= 1.336	(c)	1 11	23	OJ.		. ⊘1	GUESTION NUMBER 75	MEAN = 2.7234		16NCE = .83	= .915	PONSE			ଓଡ଼େ	

QUESTION NUMBER 38 ====================================	QUESTION NUMBER 39 ====================================	
GUESTION NUMBER 35 ====================================	GUESTION NUMBER 86 ====================================	CUESTION NUMBER 87 ===================================
QUESTION NUMBER 32 ====================================	QUESTION NUMBER 83 ====================================	CUESTION NUMBER 34 ======= MEAN = 1.23404 N= 94 VARIANCE = .34948 STD DEV = .591169 RESPONSE FREQUENCY 1 78 2 12 3 2 2 4 5 8

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TS OVER 18 YEARS OF	
18	
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12 RESPONSES FROM CRAFT STUDENTS OVER 18 YEARS	-
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APPENDIX	

CUESTION NUMBER 7	ii II	= 4.631	76 小	μ,		FESPONSE FREQUENCY	ເກ ດປ				CUESTION NUMBER 8		MEAN = 2:69633	76 N	CE = 1.153	DEV = 1.0740	MESPONSE FREQUENCY	C)	3 40			QUESTION NUMBER 9		MEAN = 2.5	7	IANCE = 1.186	STO DEV = 1.08912	PONSE EF	()		. 5
CLESTION NUMBER 4		NEAN = 3.56333	% 5 d	JE = 1.458	STD DEV = 1.20776	SE FF	ល	က	•	€01	CLESTION NUMBER 5		MEAN = 1.8617	N= 94	WARIANCE = .97023	= .98	E FR	က	3 13	4 3		CUESTION NUMBER 6	11 11 11 11 11 11 11 11 11 11 11 11 11	MEAN = 2.17021	56 =N	3E = 1.39	= 1.181	5E		න ්	
ION NUMBE		NEAN = 3.31915		= 1.578	50		ない				ION NUMB		∢.		11	STD DEV = 1.16327	FREGUENCY		3		က	QUESTION NUMBER 3		= 3.0319		ี่ เงื่ แ	- 1.454	(.1		্ ত	

CUESTION NUMBER 16 ====================================	CUESTION NUMBER 17 ====================================	QUESTION NUMBER 18 ====================================
QUESTION NUMBER 13 ====================================	QUESTION NUMBER 14 ====================================	GUESTION NUMBER 15 ====================================
GUESTION NUMBER 10 ====================================	GUESTION NUMBER 11 ===================================	QUESTION NUMBER 12 ===================================

CUESTION NUMBER 25 ====================================	CUESTION NUMBER 26 ====================================	CUESTION NUMBER 27 ====================================
JUESTION NUMBER 22 ===================================	QUESTION NUMBER 23 ====================================	GUESTION NUMBER 24 ====================================
CDESTION NUMBER 19 ====================================	GDESTION NUMBER 20 ====================================	GUESTION NUMBER 21 ====================================

CUESTION NUMBER 34 ====================================	GUESTION NUMBER 35 ====================================	GUESTION NUMBER 36 ====================================
QUESTION NUMBER 31 ======= MEAN = 4 ME 94 VARIANCE = 1.29737 STD DEV = 1.13924 MESPONSE FREQUENCY 1	GUESTION NUMBER 32 ====================================	JUESTION NUMBER 33 ===================================
GUESTION NUMBER 28 ====================================	CUESTION NUMBER 29 ====================================	GUESTION NUMBER 30 ====================================

GUESTION NUMBER 43 ====================================	### ##################################
GUESTION NUMBER 46 ====================================	CUESTION NUMBER 41 ===================================
QUESTION NUMBER 37 ====================================	CUESTION NUMBER 38

ION NUMB	IOW NUMB	CUESTION HUMBER 52
= 2.2553	AM = 2.5212	= 2.7
		76 小
Ħ	 3	WARIANCE = 1.41886
STD DEV = 1.16634	V = 1	1 = 1-191:
	PESPONSE FREQUENCY	(L)
		1
	34	S
3	3 31	36
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ZZ Z	CUESTION NUMBER 50	QUESTION NUMBER SO
MEAN = 2.91489	MEAN = 2.69149	MEAN = 3.34043
	76 =N	
Б 60	(I	NCE = 1.
	STD DEV = 1.11113	= 1.35704
:-3	(-3	PONSE
	1 13	
2 16		ଷ
	3 32	•
5 20	KO.	
JESTION NUMBER 48	CUESTION NUMBER 51	GJESTION NUMBER 54
1) []	11	17 17 18 18 18 18 18 18 18 18 18 18 18 18 18
u N	MEAN = 2.78723	MEAN = 3.2234
	₩ 94	176 =N
fel	OE = 1.5	ANCE = 1
= 1.06495	1.8	11
1 + 1	田	PONSE FR
		1 18
		C/I
8	3 50	\$2.00 p.
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QJESTION NUMBER 55	OD 11	CUESTION NUMBER 61
760	MEAN = 1.93617 MF 94	MEAN = 2.13885 N= 94
WARIANCE = 1.24265	RIANCE	11 11
	STD DEV = .937244	= 1.1200
r-3	NSE	
3 3	. 33	3 27
	5	
QUESTION NUMBER 56	CLESTION NUMBER 59	CESTION NUMBER 62
11		## ## ## ## ## ##
MEAN = 3.15957	= 1.98	1 2.45
76 型	76 ⊒ N	
(1	H (*2	VCE = 1
= 1.0137	H	
(+)	PESPONSE PREQUENCY	RESPONSE FREQUENCY
15 15		2 25
7		
•	ω ,	ro col
CLESTION NUMBER 57	QUESTION NUMBER 66	CUESTION NUMBER 63
	11 11	
MEAN = 2.23464	(3)	MEAN = 1.96889
	†6 =N	
[ANCE = 1.26	11	ii Ii
$V = I \cdot 095$		ι.
RESPONSE FREQUENCY	<u> </u>	RESPONSE FREQUEACY
39	91	2 34
	•	

CUESTION NUMBER 70 ====================================	GJESTION NUMBER 71 ======= ===========================	CUESTION NUMBER 72
QUESTION NUMBER 67 ====================================	GJESTION NUMBER 68 ====================================	CUESTION NUMBER 69 ====================================
GUESTION NUMBER 64 ====================================	GUESTION NUMBER 65 ====================================	GUESTION NUMBER 66 ===================================

CUESTION NUMBER 79 ====================================	DESTION NUMBER 80 ===================================	CUESTION NUMBER 8: ===================================
CUESTION NUMBER 76 ====================================	GJESTION NUMBER 77 ==================================	######################################
CUESTION NUMBER 73 ====================================	### STION NUMBER 74 ===================================	GJESTION NUMBER 75 ====================================

QUESTION NUMBER 88	= 1.7021	(1) (5)	STD DEV = .385219		ជា ©	GUESTION NUMBER 89		MEAN = 2.55319	<7	11	STD DEV = 1.39617			3 21													
GUESTION NUMBER 85	AN = 1.	N= 94 VARIANCE = .675421	STD DEV = .82184 ESEDONSE ERECHENCY	61 8	 7 LO					WARIANCE = .779633	STD DEV = .882657		0.1	3 18	4.	→	N NUMBE	#	MEAN = 1.7234				. 1	о ,			n
WESTION NUMBER 32	MEAN = 2.39362	H	STD DEV = 1.07405		5 ວ	•==-)) () ()	MEAN = 1.89362			STD DEV = .916379			C)	4			ii Ii	-i	44	WARIANCE = .625734 STD DEV = .791034	,	TOPICO TO	ት "	٠ • • • • • • • • • • • • • • • • • • •	7 .	n -

RESPONSES FROM TECHNICIAN STUDENTS OVER 18 YEARS OF AGE APPENDIX 13

QUESTION NUMBER 7 ======= ====== MEAN = 4.30851	N= 94 VARIANCE = .979295 STD DEU = .080503	PONSE		01 (1	က	ហ	SJESTION NUMBER 3		NESAN = 2.23484	N= 94	. = .7111	= .8433	[<u>L</u>	රු	•	4 3		CUESTION NUMBER 9	19 19 19 19 19 19 19 19 19 19 19 19 19 1	MEAN = 2.37234		14NCE = .8	76° =	POMSE		7 4	5
GUESTION NUMBER 4 ======= ====== MEAN = 3.19149	N= 94 VARIANCE = 1.23248 CTD DEU = 1.13247	POWSE FR		27	7		••	QUESTION NUMBER 5	88 67 67 67 68 68 68 68 68 68 68 68 68 68 68 68 68	MEAN = 1.69149	N= 94	WARIANCE = .809082	STD DEV = .89949			3 10	7	ب	QUESTION NUMBER 6	10 tt 11 tt	MEAN = 2.05319	76 =N	(-3	11	RESPONSE FREQUENCY		7	
OUESTION NUMBER 1	N= 94 VARIANCE = 1.81439 STD DEV = 1.3469	NSE FR	-	17	N ·			CUESTION NUMBER 2	11	98 5	N= 94	CE = 1.4	1.1874	E E	0	-	ന	n	GUESTION NUMBER 3		NEAN = 2.80851		SE = 10	STD DEV = 1.24008	(F)		26	3.

QUESTION NUMBER 10	TION NUT	GUESTION NUMBER 16
II 47	•	4
11	<u>ы</u>	"
STD DEV = 1.36954 RESPONSE FREGUENCY	STD DEV = 1.4543 PREPONSE FRESHENCY	$SID DEV = 1 \cdot BS14.7$ $RESPONSE FREQUENCY$
]	
03	2 14	2 29
٥		
Q		
7		
CUESTION NUMBER 11	QUESTION NUMBER 14	CJESTION NUMBER 17
MEAN = 2.92553	MEAN = 2.5	MEAN = 1.89362
N= 94	76 =N	N= 94
VARIANCE = 1.94126	C	ANCE = 1.28
= 1.39	STD DEV = 1.40478	= 1.134
RES PONSE FREQUENCY	PONS	NSE FR
	1 30	
		8
3 1.9	3 11	3 14
	5 12	
QUESTION NUMBER 12	QUESTION NUMBER 15	QUESTION NUMBER 18
## ## ## ## ## ## ## ## ## ## ## ## ##		## ## ## ## ## ## ## ## ## ## ## ## ##
MEAN = 1.91489	MEAN = 2.12766	MEAN = 2.07447
N= 94	76 =N	76 =N
11	WARIANCE = .398596	IANCE = 1.8
STD DEV = 1.0382	76 =	STD DEV = 1.10357
10)	E E	NSE
		1 36
3	3 . 19	
		4 6
	5	5

ac dedutity moresary		1.47372	<₹	VARIANCE =	STD	RESPONSE	-	· · · · · · · · · · · · · · · · · · ·	ო	7	5 1	GUESTION NUMBER 26	!!! ## ## ## ## ## ## ## ## ## ## ## ##	MEAN = 2.43936	†6 ₽ (ANCE = 1.4	= 1.21	FES PONS		က	3 17			GUESTION NUMBER 27		MEAN = 3.19149	V= 94	VARIANCE = 1.41014	STD DEV = 1.18	RES PONSE		α	n	
CO GEGWIN NOITSELD		531	N= 94		1.0853						ر 4	CUESTION NUMBER 23	61 61 61 61 61 61 61 61 61 61 61 61 61 6	MEAN = 2.80851	N= 94	WARIANCE = 1.32503	STD DEV = 1.1511	RES PONSE FREQUENCY	1 13	22		4 6	-	CUESTION NUMBER 24	11 11 11 11 11 11 11	AN = 1.38	N= 94	VARIANCE = 1.13343	STD DEV = 1.09015	R.F.	7		. 3 12	
•	-	•		-:	-	. To		•		-				-			•	CY					-							CY				
GIESTION NIMBER 19		4.2973	N= 94	E = 1.	= 1.10	ம				4 19	5 58	QUESTION NUMBER 20		MEAN = 2.51064	N= 94	11 (+1	STD DEV = 1.47132	MES PONSE FREGUENCY	32		3 15			QUESTION NUMBER 21		MEAN = 2.55319	%= 9.4	三 三 三	STD DEV = 1.19054	回		2 34	3 23	

GUESTION NUMBER 34 ====================================	CUESTION NUMBER 35 ====================================	QUESTION NUMBER 36 ====================================
	. · ·	
GUESTION NUMBER 31 ====================================	CUESTION NUMBER 32 ====================================	CUESTION NUMBER 33 ===================================
QUESTION NUMBER 23 ====================================	GUESTION NUMBER 29 ====================================	GUESTION NUMBER 30 ====================================

ION NUMBER ====================================	1 € → →	LUESTION NUMBER 44 ======= ===== MEAN = 2.76596 N= 94 VARIANCE = 1.13671 STD DEV = 1.06617			•
i i salak salak salak sala				· ·	
SUESTION NUMBER 40 ====================================	3 3 1 1 1 1 1 1 1 1	10N NO 10N NO 1 NO E = 10N NO E =	RESPONSE FREQUENCY 1 11 2 38 3 32 4 9 5 4	SHO BE	RESPONSE FREQUENCY 1 20 2 33 3 28 4 7 5 6
GUESTION NUMBER 37 ====================================	TON MIMBER	WESTION NUMBER 30 ====================================	PESPONSE FREQUENCY 1 35 2 37 3 13 4 5	N NUMBER 2.15957 E = .314	PONSE 1 S S S S S S S S S S S S S S S S S S S

• • •	
GUESTION NUMBER 52 ======= MEAN = 2.7234 N= 94 VARIANCE = 1.17882 STD DEV = 1.03573 EESPONSE FREQUENCY 1 9 2 33 24 4 16 5 GUESTION NUMBER 53 ======= MEAN = 3.29787 N= 94 VARIANCE = 1.74106 STD DEV = 1.31949 PESPONSE FREGUENCY 1 11 2 15 3 227 5 5 64	GUESTION NUMBER 54 ====================================
····	
CUESTION NUMBER 49 ====================================	CUESTION NUMBER 51 ======= NEAN = 2.67021 NF 94 UARIANCE = 1.32741 STD DEV = 1.15213 PESPONSE FREQUENCY 1 11 2 46 3 22 4 6 5 10
NUMBER 46 ===== .37234 = 1.31881 = 1.14839 23 35 28 10 60 NUMBER 47 ====== .69149 = 1.91546 = 1.334 FREQUENCY 24 16 17	**************************************
MEAN = 20 MEAN = 20 MEAN = 20 MEAN = 20 STD DEV = 20 STD DEV = 20 MEAN = 20	CUESTION SEAN = 2 NE 94 VARIANCE STD DEV PESPONSE 2 2 5 5

CUESTION NUMBER 61 ===================================	GJESTION NUMBER 62 ====================================	AUESTION NUMBER 63 ===================================
GUESTION NUMBER 58 ====================================	GUESTION NUMBER 59 ====================================	QUESTION NUMBER 60 ====================================
CUESTION NUMBER 55 ===================================	GUESTION NUMBER 56 ====================================	### ### ### ### ### #### #### ########

QUESTION NUMBER 70	11	MEDAN = 1.38298		WARIANCE = .593007	STD DEV = .773309		col		9			11 11 11 11 11 11 11	NEAN = 3	3F 94	11	= 1.25		ଷ			CUESTION NUMBER 72		= 3.2446		JE = 1.546	- 1.2435	EL .	•	Ca	61 7	
				×	. * *	.:	 -					_									<u> </u>						-				
GJESTION NUMBER 67	65 65 65 65 65 65 65 65 65	MEAN = 2.87234	N= 94	3 = 1.707	STD DEV = 1.30656	E)			4 20		TION NUM	Ш	MEAN = 1.82979		VARIANCE = .928478). 	RESPONSE FREQUENCY	. 2	4 5		GUESTION NUMBER 69	11 11 11 11 11	AN = 2.8829		·1 。 三 三 三 三 三 三 三 三 三 三 三 三 三 三 三 三 三 三 三	SIE DEV = 1.35157	RESPONSE FREQUENCY	~ · · · · ·			n n
GJESTION NUMBER 64		= 2.14894	71'	3 = .786	- 8867	RESPONSE FREGUENCY		3 24		c)	CUESTION WUMBER 65		MEAN = 1.60638	N= 94	NCE =	11	PONSE	2 33		3	QUESTION NUMBER 66	11	= 2.734	N= 94	3 = 2.64	= 1.430	NSE			6.	

GJESTION NUMBER ====================================	3 C 4 3 C 3 C 3 C 3 C 3 C 3 C 3 C 3 C 3	GUESTION NUMBER 80 ====== ============================
ION NUMBER ====================================	20 07 7 7 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	QUESTION NUMBER 77 ======= NEAN = 2.24468 N= 94 VARIANCE = 1.26992 STD DEV = 1.12691 RESPONSE S23 4 QUESTION NUMBER 78 ===================================
10N NUMBER === ====== = 1.52123 NCE = .760 EV = .8718 NSE F	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	QUESTION NUMBER 74 ====================================

CUESTION NUMBER 83 ======= MEAN = 1.7234 N= 94 UARIANCE = .987326 STD DEV = .993643 HESPONSE FREQUENCY 1 54 2 19 3 16 4 3	GUESTION NUMBER 39 ======= MEAN = 2.34043 N= 94 WARIANCE = 1.58624 STD DEV = 1.25946 FESPONSE FREQUENCY 1 28 2 31 3 21 4 3 5 11
QUESTION NUMBER 85 ====================================	QUESTION NUMBER 36 ===================================
CUESTION NUMBER 82 ====================================	JUESTION NUMBER 83 ====================================

APPENDIX 14

LECTURERS(CRAFT) - INDIVIDUAL RESPONSES

2 4 1 2 2 3 3 3	URER 4 2 2 4 1 2 3 2	2 1 3 3	1 2 4 2 2	1 3 2	4 2 2 2	2 4 2 2	2 2 1	3 2 1 2	2 1 2	2 1 2	3 2 2	5 5 5	2 2 2	3 2 2	4 2 1 2	2 2 4	2 2 4	4 2 3	4 3 2	4 2 2	4 3 4	5 2 4
	2 4 1 1 5 2 5 5	1 3 2				2 1 3 5	3 1 4 5	4 1 3 3	4 1 3 1	4 1 3 1	3 3 1	2 1 3 4	3 1 3 2	3 1 4 3	4 1 2 3	3 3 4	3 1 5	3 1 1	5 5 5	1 1 1	3 2 4	5 1 5
LECT(4 4 2 3 2 4 1 4	URER 4 3 3 3 2 3 4 2		3 2 3 5 3	2 2 2 3	4 3 2 1	2 3 2	3 2 3	3 4 2 3	4 2 2	3 4 3 2	3 3 2	2 3 2	2 4 2 2	3 4 2 2	3 4 1 3	3 3	3 4 3	3	2 5 1	1 2 1	2 1 4	2 2 4
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LECTURER NO 5 4 5 5 1 4 4 4 2 4 4 3 1 5 4 4	4 2 5 2	3 1	4 3 2 4	4 4 2 4	3 2 2 2	2 4 2	3 5 2 2	4 2 2 4	444	2 2 4 4	4 4 4 4	4 3 5 4	5 3 2 5	4 2 4	3 4 5	4 4 2	5 5 5	5 4 2	4 1 5	1 3 5
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LECTURER NO. 2 3 4 3 2 3 4 1 2 2 2 2 1 2 3 2	2 2 2 2 2	2 2 2	4 2 2	4 3 2	2 4 2	3 2 2	2 3 2 1	2 2 2	2 2 1	2 2 4	2 2 4	3 2 2	2 2 1 3	2	3 2 2	3 3 1	2 4	2 2	2 2	2 2
LECTURER NO 5 3 4 4 2 4 3 2 3 3 2 2 4 3 2	18 3 2 4 3	4 1 4 2	4 3 2 2	4 3 4 3	4 4 2 2	2 2 2 4	1 4 3 1	4 4 3 1	3 4 2	2 2 4	4 3 2 3	2 3 4 2	5 4 1 2	4 3 4	3 3 4	2 4 3	4 4 5	2 2	3 2 3	1 3 4
LECTURER NO. 5 2 5 2 1 3 5 1 2 2 3 3 3 5 5 1	19 1 1 4 2	3 1 5 4	5 5 3	2 1 4 2	2 3 1 2	2 3 4 3	3 3 3	1 5 4	3 3 1	1 3 5 1	4 2 5 1	1 2 4 1	5 2 1 2	3 1 4	4 3 5	4 5 4	3 5 4	3 4 1	5 2 4	3 3 5
LECTURER NO. 1 3 5 2 1 3 5 1 1 3 3 1 1 2 4 1	20 1 1 2	5 1 1	2 1 1 1	1 3	1 1 4 1	1 1 2 1	1 2 1	2 4 1 4	1 2 2	1 1 4 1	3 1 4 1	1 1 2 1	3 1 1 1	2 1 3	3 1 1	1 5 1	4 4 3	1 2 1	1 2 2	1 1 3

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RESPONSES + CRAFT UNDER 18 YEARS OF AGE

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RESPONSES - CRAFT STUDENTS OVER 18 YEARS OF AGE

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