Reflective Outcomes in Asynchronous Computer Mediated Communication: A Case Study using a Comparative Method

PAVLIDOU, AIKATERINI

How to cite:


Use policy

The full-text may be used and/or reproduced, and given to third parties in any format or medium, without prior permission or charge, for personal research or study, educational, or not-for-profit purposes provided that:

- a full bibliographic reference is made to the original source
- a link is made to the metadata record in Durham E-Theses
- the full-text is not changed in any way

The full-text must not be sold in any format or medium without the formal permission of the copyright holders.

Please consult the full Durham E-Theses policy for further details.
**Assumptions:** I see the following embedded goals/aims for a Reflective act:

1. Immediate: [I happen intuitively, why I want to understand something, it brings me joy or sadness.]
2. Intermediate: [Contextual reflexions: when I want to improve my CPD, my practice.]
3. Ultimate: [I come to understanding of 'self' outside the issue, everything finally makes sense, and I obtain harmony with nature!]

**Process in a Reflective act:**
- Observing
- Inquiring
- Analyzing
- Reflecting
- Interpreting
- Judging
- Acting

**Reflective Interpretation/Judgement**
- Accepting/Rejecting
- Implementation
- Reflective Inquiry
- Reflective Judgement
- Reflective Analysis

**Reflectivity**
- Self-reflective
- Self-aware
- Self-critical
- Self-realization

**Identity and Reflection**
- The key to wisdom (Chinese proverb)

**To examine teacher rational processes only is not enough!**
- Professional learning is more about a set of rules/processes formulated as a decision on how to behave.

**Fulcher (1994)** suggests that education is a 'mental exercise' (1995: 336) and
- **Vygotsky (1978)** proposes that reflective practice involves the mental functions of 'modeling' and 'internalization'.

**Fulcher (1992)** also notes that 'enactments in educational management in reflection.'

**Outcomes Daily:**
- Sustains the process of reflection: experimental and testing the hypotheses.

**Final:**
- Caring people could follow their hearts desires, but not transgressing the boundaries of right.

**Self-control and Integration with external experiences.**
- Reflective judgement: overcoming instincts, desires, and being in harmony with nature.