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# *Reflective Outcomes in Asynchronous Computer Mediated Communication: A Case Study using a Comparative Method*

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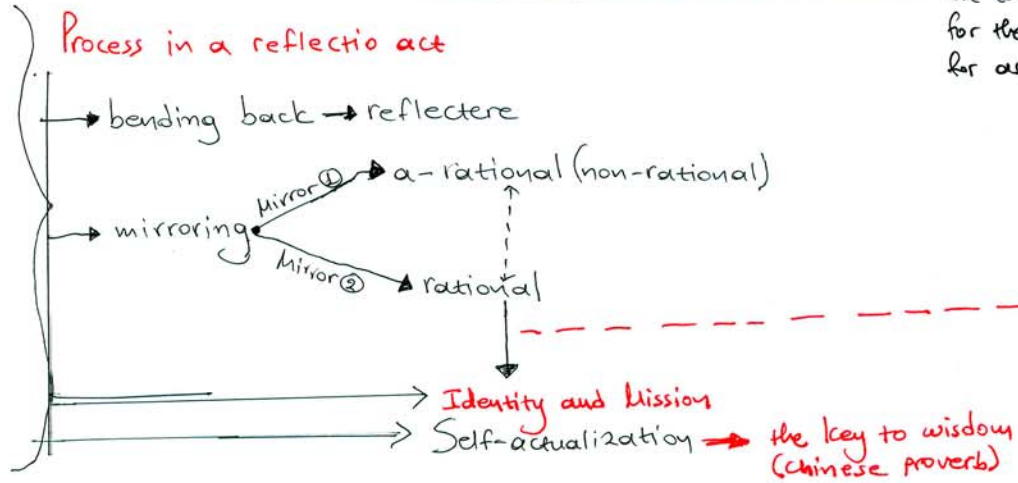
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# REFLECTERE

**A MIND MAP:**  
Reflections on developing the conceptual framework for the coding scheme for assessing reflectivity.

**Assumptions:** I see the following embedded goals/aims for a reflexio act

- i) immediate: [happens unconsciously → when I want to understand something that brings me joy or sadness].
- ii) intermediate: [contextual reflectere → when I want to improve my CPD, my practice].
- iii) ultimate: [I come to understanding of 'self' outside the issue → everything finally makes sense and I come to harmony with nature!!!].

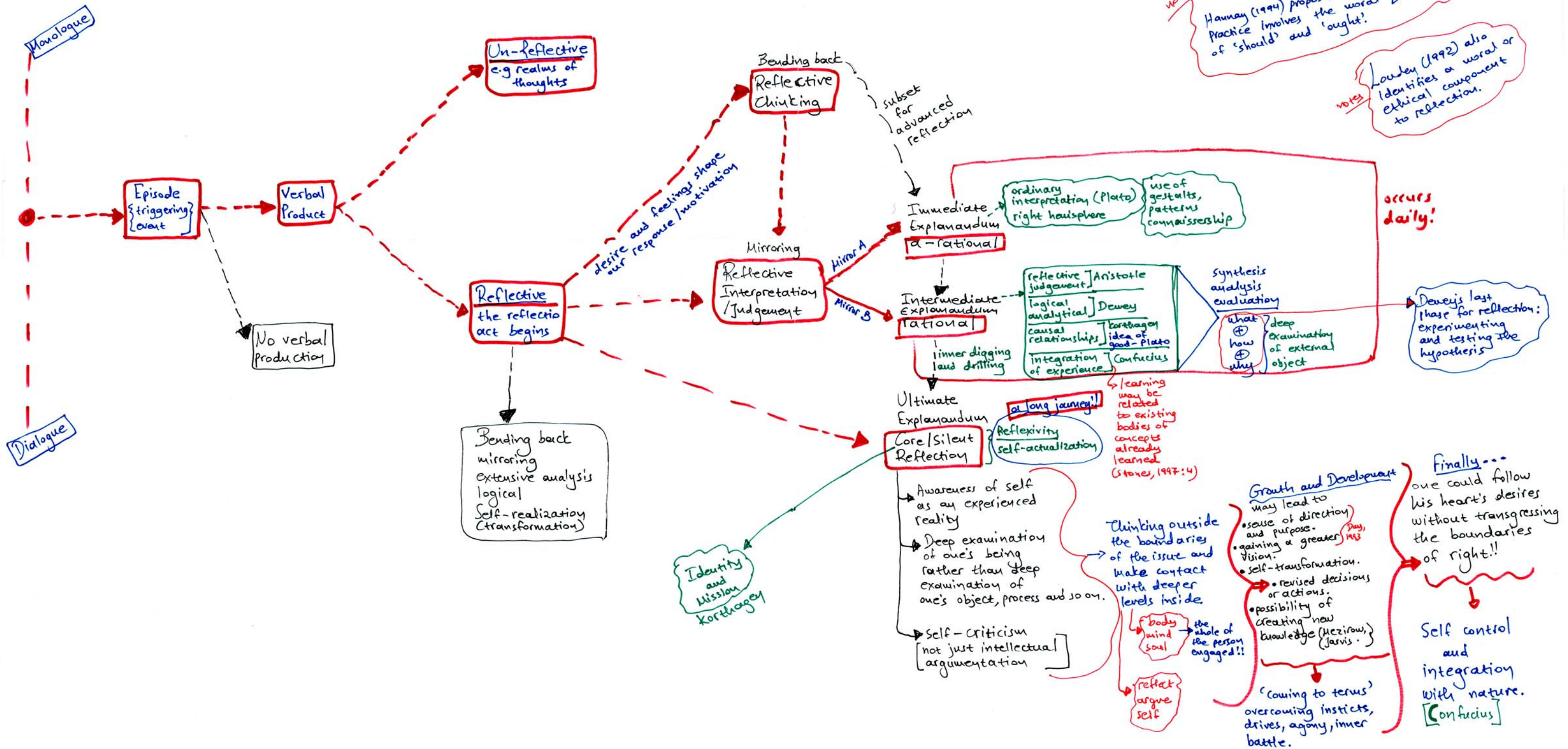


e.g. to examine teacher rational processes only is not enough!!  
professional learning is more than a set of rules/a process of using those rules to make a decision on how to behave, act in e.g. the workplace.

**notes:** The Cartesian assumption is that self-awareness will provide knowledge and understanding about teaching... in a cartesian scheme of subject-who-reflects and object-who-is-reflected-upon simultaneously (Hadler, 1989). This cartesian framework places value on all reflection simply because it is a demonstration of self-awareness.  
From a cartesian perspective, all reflection is desirable because it indicates a consciousness of self!!

**notes:** Fullan (1995) suggests that education is a 'moral enterprise' (1995: 253) and Hanway (1994) proposes that reflective practice involves the moral questions of 'should' and 'ought!'.

**notes:** Louren (1992) also identifies a moral or ethical component to reflection.



occurs daily!

Dewey's last phase for reflection: experimenting and testing the hypothesis

learning may be related to existing bodies of concepts already learned (Stones, 1997: 4)

at long journey!!

Growth and Development

- sense of direction and purpose.
- gaining a greater vision.
- self-transformation.
- revised decisions or actions.
- possibility of creating new knowledge (Mezirow, Jarvis).

'coming to terms' overcoming instincts, drives, agony, inner battle.

Finally... one could follow his heart's desires without transgressing the boundaries of right!!

Self control and integration with nature. [Confucius]